Horizon Community College

THE COMPASS

Navigator Award

Grow • Belong • Explore









NAME:

FORM:

HORIZON COMPASS AWARDS



Y7: Navigator Award
I can find my way on my own journey at Horizon.



Y8: Explorer Award
I am willing to try new things on my journey.



Y9: Voyager Award
I broaden my horizons and embrace opportunity.



Y10: Trailblazer Award
I create opportunities, lead by example and leave a positive legacy.



"Do not follow where my path may lead. Go instead where there is no path and leave a trail"

Ralph Waldo Emerson
(American Philosopher and Poet)

SUPPORT WITH YOUR NAVIGATOR AWARD LOG BOOK

There is a wealth of support available to help you complete your Navigator Award. You don't have to work it all out on your own!

Your form tutor, the Year 7 Pastoral Team, Miss Winterburn and Mr Irving are all here to support you. If you're unsure about something, have a question or simply need a little guidance, seek out some support.

You can speak to your form tutor during form period, or visit Compass Point in the Heartspace at lunchtime (dates shared in HCC Student Bulletin). The Compass Point pop-up gives you a chance to drop in, ask questions and get help with your Navigator journey.

Remember: you're not on your own. Ask questions, share your ideas and make the most of the support around you!





WELCOME TO YOUR COMPASS AWARD

GROW • BELONG • EXPLORE

Dear Class of 2031,

Your Compass Award is your personal journey through your time at school. It's all about the things you do, the experiences you have and the person you become along the way.

Your journey starts with The Navigator Award

As a Year 7 student, you are beginning Stage 1 of your Compass journey: The Navigator Award.

The Navigator Award is all about finding your way, trying new things, getting involved and discovering what you are capable of. And there is something that makes your journey especially important...

You are the founding year group!

You are the Class of 2031; the very first year group to begin the Compass Award.
That makes you our founding year group and the future first Trailblazer Awardees.



You are the first students to explore the Compass journey from the very beginning. The experiences you have, the opportunities you take and the achievements you make will help create a legacy for the students who follow you.



So, Year 7, you are the Trailblazers. Your journey is the first of its kind.

Mrs Huddart
Principal

WHAT IS THE COMPASS AWARD?

The Compass gives you opportunities to:

GROW	BELONG	EXPLORE
Build your confidence, skills, resilience and independence, while developing your knowledge and understanding of citizenship issues in modern Britain.	**Get involved in school life, make a positive contribution and feel a sense of belonging to our wonderful school community.**	**Try new things, discover your interests and experience opportunities inside and outside the classroom.**

It's about participation, not perfection!

You don't have to be the best at everything. The Compass Award is about having a go, getting involved and making progress.

EFFORT	INVOLVEMENT
Giving things a go and doing your best.	**Taking part in the opportunities around you.**
PERSONAL GROWTH	**BELONGING**
Becoming more confident, capable and independent.	**Being an active and positive member of our school community.**

Throughout Years 7–11, you'll have lots of different opportunities to add to your Compass journey. Some will happen in lessons, some around school, and others beyond the classroom or in the wider community.

You might discover a new interest, take on a responsibility, try something outside your comfort zone, help others, develop a new skill or take part in an activity you've never tried before.

Every experience counts.

WHAT WILL I FIND IN MY COMPASS LOG BOOK?

Your log book is where you can **record, reflect on and celebrate your journey.**

Inside, you'll find opportunities and milestones to work towards, along with space to record the things you take part in and think about what you have learned.

Your log book will help you to:



- *keep track of the experiences you've completed*
- *recognise the skills you are developing*
- *reflect on your achievements and challenges*
- *see how you are growing over time*
- *celebrate the opportunities you have taken part in.*

Your journey starts now!

There will be lots of opportunities waiting for you during your time at school.
Be curious. Get involved. Have a go.

You never know where your Compass journey might take you!

Remember: achievement is earned through participation, perseverance and purpose – not perfection.



IN THE SPOTLIGHT:
ALPINIST ANDY CAVE

"To me and my friends in Barnsley during the early 1980s, dreaming of visiting the Himalayas, Buhl was the true hero. He showed that with passion and the mastery of craft, the possibilities are limitless.



"From minus 3,000 feet to plus 26,000 feet."

Royston, Barnsley

Andy Cave is a famous **British alpinist** (a mountaineer who specialises in climbing the highest and most challenging peaks), mountain guide and author. Growing up in Royston, Barnsley, he is a true local hero and an inspirational role model for Horizon students.

As a child, Andy loved climbing and exploring. He spent his early years scrambling over the coal piles and pit heaps around Royston, where his sense of adventure and love of the outdoors first began.

Following in his family's footsteps, Andy became a coal miner at just 16 years old. Soon afterwards, he discovered rock climbing, sparking a passion for mountains that would change his life. He eventually left the mines to pursue a career in mountaineering, taking on some of the world's most challenging climbs, including Changabang in the Himalayas.

Andy also returned to education, completing a degree in English and later a PhD in sociolinguistics, while continuing to follow his passion for climbing.

From his roots in a proud Barnsley mining family to the towering peaks of the Himalayas, Andy's remarkable journey shows how curiosity, courage and determination can open up a world of possibilities. His story reminds Horizon students that great adventures can begin right on their doorstep.









CHALLENGE CHECKLIST

Use this list to check to tick off your Navigator tasks as you complete them:

GROW

- [ ] Star of the Lesson
- [ ] Positive phone Call or postcards home
- [ ] No late marks in a half term
- [ ] Read five books for pleasure
- [ ] Cook a meal for your family
- [ ] Learn a new skill
- [ ] British values in action

BELONG

- [ ] Commit to an enrichment club
- [ ] Try three different clubs
- [ ] Represent your form
- [ ] Support a charity or fundraising event
- [ ] Volunteer at a school event
- [ ] Contribute to your tutor group
- [ ] Complete a week of kindness

EXPLORE

- [ ] Attend the PGL Adventure Day
- [ ] Become a Barnsley Heritage explorer
- [ ] Experience a live performance
- [ ] Explore your future
- [ ] Visit a place of worship
- [ ] Get creative
- [ ] Your future self

REVIEW TASKS

- [ ] Review of the year
- [ ] My year in numbers



YOUR LOG BOOK:

Use the following pages to record your achievements across Year 7.

• GROW •



Star of the Lesson

Challenge yourself to become a Star of the Lesson at least three times. Show your teachers what you are capable of by getting involved, working hard and making a positive contribution to your lessons.

1	2	3



Positive Phone Call or Postcard Home

Make someone at home proud! Work towards receiving a positive phone call or postcard home by showing great effort, kindness, progress or attitude. Give your teachers a reason to celebrate you.

Keep a note of positive calls and postcards in the space below.

Who contacted home and for which subject? What did you do to impress?



No Late Marks

Can you make it through an entire half term without a late mark to lesson? Plan ahead, arrive on time and challenge yourself to be ready for the day from the very first bell.

HT1	HT2	HT3	HT4	HT5	HT6



Read Five Books for Pleasure

Escape into a new world by reading at least five books simply because you enjoy them. Choose books that interest you, make you laugh, teach you something or keep you turning the pages.

My Reading Log

Title	Author	Genre



Cook a Meal for Your Family

Put your skills to the test and cook a meal for your family. Choose something you would enjoy eating, learn how to make it and surprise someone at home with your creation.

The meal I cooked was:

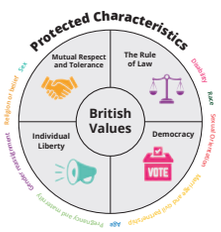
My family's verdict:

Parent/guardian signature:

Learn a New Skill

What have you always wanted to learn? Take the time to develop a new skill and then share it with someone else. You might discover a talent you didn't know you had!

A few examples: sign language, crochet, basic first aid, touch typing.



British Values in Action

Choose one of the British Values you have learned about in Citizenship: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

Find a real-life example of this value in modern Britain. This could be something from the news, your local community, school or everyday life.

Then answer:



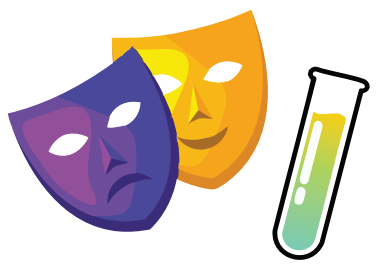
- *What is the example?*
- *Which British Value does it demonstrate?*
- *How does it show that this value is important in modern Britain?*
- *Why do you think this value matters to you and your community?*

Please complete this on separate paper and show your Citizenship teacher.

Challenge: Explain what modern Britain might be like if this value was not respected.

Citizenship teacher signature once completed:

• BELONG •



Commit to an Enrichment Club

Find something you enjoy and commit to it. Attend one enrichment club at least ten times and see what you can achieve when you stick with something and become part of a team or community.

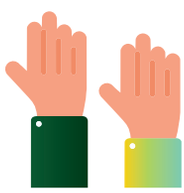
Enrichment log sheet

Date	Club	Signed

The new clubs I tried:

1	**Club:** **Date:** **My thoughts:**
2	**Club:** **Date:** **My thoughts:**
3	**Club:** **Date:** **My thoughts:**

(Add any further clubs to the notes pages at the back of this booklet).



Represent Your Form

Get involved and represent your form in a lunchtime interform competition. Whether you're competing, supporting or encouraging others, show your form spirit and be part of the team.

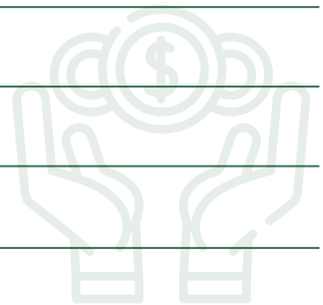
I took part in:



Support a Charity or Fundraising Event

Make a difference to others by taking part in a school charity or fundraising event. Every contribution counts, so get involved, have fun and help your school community support a good cause.

In the space below write about the event that you supported with:





Volunteer at a School Event

Give your time to help others by volunteering at a school event. Whether you're helping behind the scenes or welcoming people, your contribution can make a real difference.

In the space below write about the event that you volunteered at:





Contribute to Your Tutor Group

Help make your tutor group a great place to belong. Get involved in organising or contributing to a tutor activity and share your ideas, talents and enthusiasm with others.

In the space below write about how you contributed to your tutor group:



Complete a Week of Kindness

Take on the challenge of completing one act of kindness every day for a week. Look for opportunities to help, encourage or brighten someone else's day; small actions can make a big difference. (Jot down all the other kind acts you complete this year in the notes section at the back of your logbook).

Let your form tutor know as you progress through the week.

Signed by form tutor (once 5 days completed):



Discover the Horizon Library

Take some time to explore the Horizon Library. See what it has to offer, discover something that interests you and make the most of a space designed to help you learn, explore and enjoy reading.

Signed by librarian:

• EXPLORE •



Attend the PGL Adventure Day

You've now had the chance to spend a day away from school with your form, taking part in new activities, challenges and experiences. You may have tried something you'd never done before, worked with people you don't normally spend time with, or pushed yourself outside your comfort zone.

1. My highlight

In the space below write about the event that you supported with:

2. A challenge I faced

What did you find difficult, uncomfortable or challenging? How did you respond?

3. Something I learned about myself

Did the day show you anything new about your strengths, confidence, resilience or how you work with others?

4. Someone who helped me

Who supported, encouraged or included you during the day? What did they do?

5. One thing I'll take forward

What is one thing from this experience that you could use back in school or in everyday life?

6. Choose three words to describe your day and explain one of them.

Become a Barnsley Heritage Explorer

Discover more about the great place where you live by visiting three Barnsley heritage sites from the map on the back of this logbook. Take the opportunity to explore somewhere new and find out something interesting about your local area.

Date	I visited:	My thoughts on this Barnsley Heritage site (what did you enjoy, what would be useful information to share with someone else visiting, an interesting fact you found out).



Experience a Live Performance

Experience something you might not normally choose by attending a theatre performance, concert or live music event. Be open to something new and enjoy the atmosphere of seeing people perform live – this could include one of Horizon's own fantastic performances.

Write a short paragraph explaining how one performance choice (e.g., acting, lighting, sound, or set design) affected your response to the play.

The performance I attended was:

Explore Your Future

Take a closer look at your future by completing a careers quiz on Unifrog. Think about your results and discuss them with someone. You might discover an idea, career or pathway you hadn't considered before.

Briefly explain the findings of the quiz you completed:





Visit a Place of Worship

Take the opportunity to learn about a different faith, belief or community by visiting a place of worship. Be curious, respectful and open-minded as you discover more about the beliefs and traditions of others.

After visiting a place of worship, describe one feature of the space, worshippers encountered or service that stood out to you and explain why.



Get Creative

Try something different by taking part in a STEM, art or creative workshop. Get hands-on, experiment with new ideas and don't be afraid to make mistakes — creativity often starts with simply giving something a go.

Add workshop details below, explaining what you did/learned:

Your Future Self

Imagine you are ***25 years old*** and have started a career. What does your working life look like? Choose a job and create a profile of your future self. Include your job title, what a typical working day looks like, the skills you use, how you got the job, what you enjoy about it and one challenge you might face.

Challenge:
What could you start doing now, in Year 7, to help you achieve this future career?

Please complete this task on a separate sheet of paper and share it with your form tutor.

Signed by form tutor:

Date:

Comments:

NAVIGATOR NOTES

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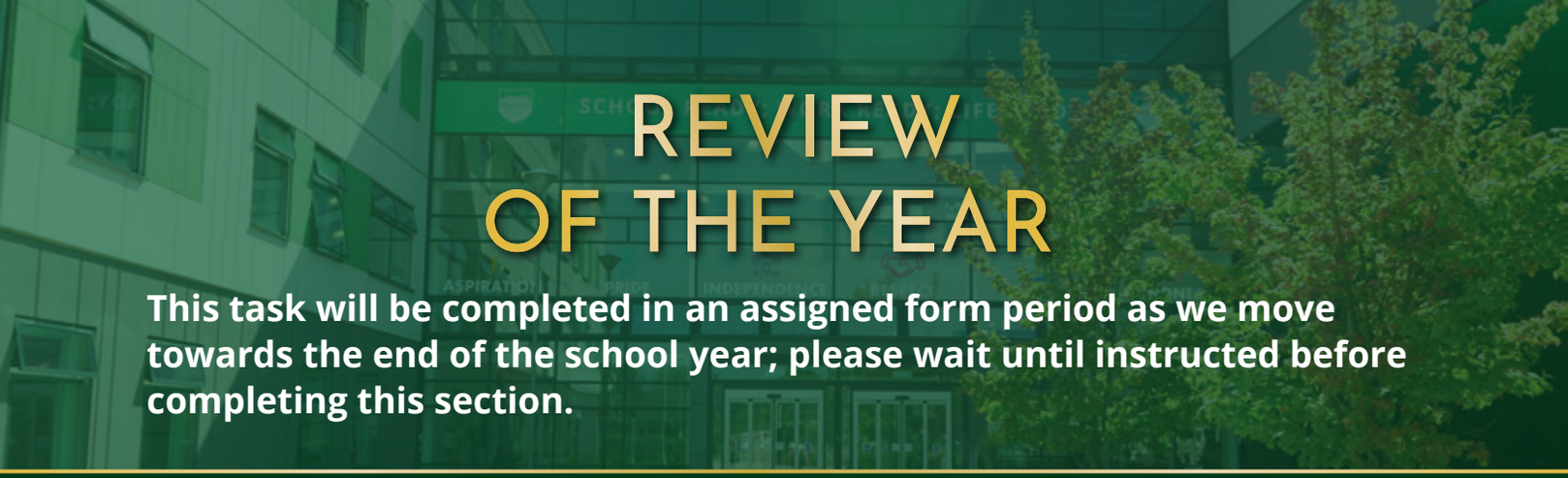
NAVIGATOR NOTES

NAVIGATOR NOTES

NAVIGATOR NOTES

NAVIGATOR NOTES





REVIEW OF THE YEAR

This task will be completed in an assigned form period as we move towards the end of the school year; please wait until instructed before completing this section.

GROW

- Write down three things you are better at now than when you started Year 7.
- Describe a challenge you faced this year and how you overcame it.
- What is one habit you have developed that you want to continue in Year 8?

BELONG

- Name one person who has helped you this year and write them a thank-you note.
- What is your proudest contribution to your tutor group, class or school community?
- Which school activity made you feel most connected to others?

EXPLORE

- Which new experience did you enjoy the most this year? Why?
- What is one thing you tried that you would never have expected to enjoy?
- What would you like to explore or get involved in next year?

MY YEAR IN NUMBERS

Y7: Navigator Award

I can find my way on my own journey at Horizon.

Books read:

Clubs attended:

Trips/fixtures attended:

School events participated in:

New skills learned:

(identify which)

Acts of kindness completed:



Image used with the kind permission of the artist Liz Kay.
We hope her work inspires you to explore and discover more of Barnsley.