

ART CURRICULUM



INTENT: Art is a vital part of children's education; It provides them with a visual language through which they can share and express their individual creativity and explore the many ways in which Artists from different times and cultures respond to the world around them. Our Curriculum will equip students with the practical skills in drawing, painting, printmaking, photography, sculpture and mixed media but will also provoke curiosity, expect ambition, develop studentship and provide challenge and support for all our learners.

A01 EXPLORE
BEGIN TO LINK ART
THEME IMAGES
WRITTEN ANALYSIS
LINK ARTISTS WORK TO
IDEAS AND ARTWORK
RESEARCH

A02 EXPERIMENT
LINKING TECHNIQUES
TO ARTISTS
AND THEMES
WITH A RANGE
TEXTILES OF MEDIA
CLAY, WATERCOLOUR
PENCIL, PEN AND INK

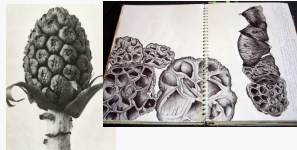
A03 IDEAS
IDEAS LINKING TO
OBSERVATIONAL
ARTISTS WORK
ALL ARTWORK
LINKING TOGETHER
PLANS, DESIGNS
IN A RANGE OF EXPLANATIONS
DIFFERENT MEDIA ANNOTATION

A04 FINAL
MEANINGFUL PIECE OF WORK
SHOW UNDERSTANDING
INFORMED
RESPONSE
LINK BETWEEN ARTISTS WORK
VISUAL AND ARTISTS WORK
PRESENTATION RELEVANT

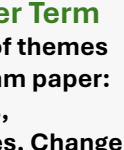
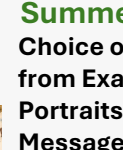
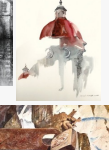
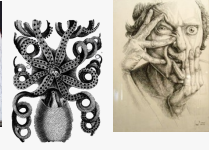
GCSE Exam

Mock Exam

Year 11



Autumn Term



Summer Term

Choice of themes
from Exam paper:
Portraits,
Messages, Change
& Decay

Year 10

COURSEWORK UNIT 1 Macro Nature

COURSEWORK Unit 2



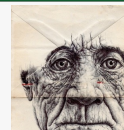
Summer Term



Spring Term



Autumn Term



Project 2: Messages

Project 1: Portraiture

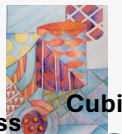
Year 9

Y7 & Y8: Foundation Course

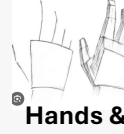
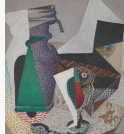
Y9: PRE-GCSE COURSE



**Vessels and cylinders
Reflections in glass**



Cubism



Hands & Surrealism



Year 8

Autumn Term

Spring Term

Summer Term

Junk shop still life

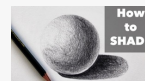
Spirit Animals



Hybrids



Food, Glorious Food



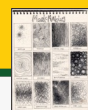
How to SHADE



Year 7

Autumn Term

Spring Term



Mark-making and skill building

SCHOOL READY, WORK READY, LIFE READY