

RE CURRICULUM

Year 7

Abrahamic Faiths

Content

Students are introduced to Abrahamic Faiths (Christianity, Judaism, Islam) and will learn key beliefs in all three faiths. Students will study the beginning of creation then progress through the key beliefs shared in all faiths including the beginning of the holy texts and religious figures.

Skills

Independently giving a detailed explanation for religious beliefs, practices, and sources of authority.

Using specialist vocabulary to support writing.

Forming and justifying their own opinion, including evidence to support.

Religious Practices

Content

Students will continue to look at the Abrahamic faiths, focusing on how believers practice their religion day-to-day. Students will look at the differences between faiths and different religious traditions, including different wedding rituals and initiation rites such as Baptism, Bar/Bat Mitzvah, and Aqiqah.

Skills

Independently giving a detailed explanation for religious beliefs, practices, and sources of authority.

Using specialist vocabulary to support writing.

Forming and justifying their own opinion, including evidence to support.

Tests of Faith

Content

Students will continue to look at the Abrahamic faiths. This unit focuses on religious role models and the challenges they have faced. It looks at strength of faith and belief in God, such as Noah's ark and the Story of Job.

Skills

Independently giving a detailed explanation for religious beliefs, practices, and sources of authority.

Using specialist vocabulary to support writing.

Forming and justifying their own opinion, including evidence to support.

Year 8

Hinduism

Content -

This unit will introduce students to dharmic faith; students will be studying Hinduism in depth. Students will cover an introduction to Hinduism looking at the beginnings of Hinduism, the creation story, and different deities such as the Trimurti and Krishna.

Skills -

Giving a detailed explanation for religious beliefs, practices and source of authority.

Explaining how a religious belief can influence a religious believer.

Applying simple scriptural evidence to strengthen arguments.

Buddhism

Content

In this unit, students will begin to study their second Dharmic faith, Buddhism. Students will look at the life of the Buddha and how Buddhists try to follow his example, to ensure that they achieve enlightenment. Students will also explore different Buddhist practices, such as festivals and meditation.

Skills

Giving a detailed explanation for religious beliefs, practices and source of authority.

Explaining how a religious belief can influence a religious believer.

Applying simple scriptural evidence to strengthen arguments.

Sikhism in Action

Content

In this unit students will look at Sikhism and how faith influences practice. Sikhism in Action looks at the lives of some of the Sikh Guru's and the influence of their work. Students will also look at the Langar, Golden Temple and the Five K's.

Skills

Giving a detailed explanation for religious beliefs, practices and source of authority.

Explaining how a religious belief can influence a religious believer.

Applying simple scriptural evidence to strengthen arguments.

Year 9

Religion and Medicine

Content -

In this unit students will be looking at how religion influences believers on topics such as abortion, euthanasia, and different medical practices. Students will look at both religious and non-religious views, and different laws around the world. In this unit, students will have the opportunity to form their own views on medical ethics after evaluating the strengths and weaknesses of arguments.

Skills -

Giving a developed explanation of contrasting religious beliefs, supported by religious scripture.

Forming a balanced argument supported by scriptural evidence.

Evaluating the strengths and weaknesses of an argument and reaching a personal perspective.

Crime and Conflict

Content

Content: In this unit, students will look at the religious perspectives on crime and the treatment of criminals. They will question whether the death penalty is acceptable and explore when someone becomes responsible for their own crimes. Students will look at the types and causes of crime and punishment, and examine both religious and non-religious perspectives towards these issues.

Skills

Giving a developed explanation of contrasting religious beliefs, supported by religious scripture.

Forming a balanced argument supported by scriptural evidence.

Evaluating the strengths and weaknesses of an argument and reaching a personal perspective.

Evil and Suffering

Content

In this unit, students will explore different ethical dilemmas surrounding evil, suffering and the existence of God. Students will consider whether God can be loving, by looking at examples of moral evil and natural evil, such as natural disasters. In the second half of the unit, students will explore this from a Jewish perspective, studying the Holocaust, antisemitism and war crimes.

Skills

Giving a developed explanation of contrasting religious beliefs, supported by religious scripture.

Forming a balanced argument supported by scriptural evidence.

Evaluating the strengths and weaknesses of an argument and reaching a personal perspective.

Year 10 GCSE

Theme A – Relationships and Families

Content -

In this unit students will look at both religious and non-religious attitudes towards the nature and purpose of families. Students will look at the role of parents, importance of marriage and beliefs about divorce and re-marriage. Students will also examine beliefs about sex and relationships, such as sex outside of marriage, contraception and polygamy.

Skills -

Throughout the RE GCSE students will apply the same skill set to key religious beliefs and practices. These skills will be explanation, evaluation and the influence of faith. In lesson, students will regularly have opportunities to practice these skills and receive feedback.

Christian Beliefs

Content -

In this unit students will be looking at the fundamental principles of Christianity. They will study the beliefs that shape the Christian faith, such as the Nature of God, beliefs about the Trinity, and the life of Jesus including the incarnation, crucifixion and resurrection.

Skills -

Throughout the RE GCSE students will apply the same skill set to key religious beliefs and practices. These skills will be explanation, evaluation and the influence of faith. In lesson, students will regularly have opportunities to practice these skills and receive feedback.

Theme B- Religion and Life

Content

In this unit students will look at both religious and non-religious attitudes towards different ethical issues. Students will study the UK law on abortion and euthanasia and evaluate the strengths and weaknesses of the religious arguments surrounding these topics. Students will also look at animal rights, treatment of the planet and life after death.

Skills

Throughout the RE GCSE students will apply the same skill set to key religious beliefs and practices. These skills will be explanation, evaluation and the influence of faith. In lesson, students will regularly have opportunities to practice these skills and receive feedback.

Christian Practices

Content

In this unit students will look at the day-to-day practices of Christians, such as worship and prayer. Students will also look at the importance of the sacraments (Baptism and Holy Communion), and the role of the Church in the local community, such as charity, street pastors and food banks.

Skills

Throughout the RE GCSE students will apply the same skill set to key religious beliefs and practices. These skills will be explanation, evaluation and the influence of faith. In lesson, students will regularly have opportunities to practice these skills and receive feedback.

Theme D – Religion, Peace and Conflict

Content

In this unit students will look at both religious and non-religious attitudes towards war and peace. Students will look at the reasons for war including greed, self-defence and religion. Students will also look at the ethical debates around using nuclear weapons, pacifism and holy wars.

Skills

Throughout the RE GCSE students will apply the same skill set to key religious beliefs and practices. These skills will be explanation, evaluation and the influence of faith. In lesson, students will regularly have opportunities to practice these skills and receive feedback.

Year 10 Core

Social Justice

In this unit students will look at both religious and non-religious attitudes towards different topics relating to Social Justice. Students will look at community cohesion, gender rights and wealth. Students will also examine the religious attitudes towards animal rights (including testing and using animals for food), the environment and freedom of religious expression. This unit will allow students to look at laws both in the UK and around the world, and form their own opinions on these different topics.

The End of Life

Content -

In this unit students will look at different religious beliefs surrounding death and the afterlife, such as heaven/hell and the belief in reincarnation. Students will also study different funeral rites and the significance behind each ceremony. This topic will also include a lesson on how to manage grief/loss.

The Responsibilities of Wealth

Content

This unit will focus on the financial responsibilities of religious believers. Students will look at the impact of charity on our world and the religious duty to donate, with a focus on the Langar in Sikhism. Throughout this unit, students will also study interest and pay day loans, and evaluate whether society should have billionaires.

What Does it Mean to be an Adult?

Content

In this unit students will look at different rites of passage, focussing on the Bar/Bat Mitzvah in Judaism and Baptism in Christianity. Students will also consider when a child should become legally responsible for their actions and consider the different arguments regarding the age of criminal responsibility.

Religion in the Media

Content

This unit will focus on religious topics in the media and aim to debunk any myths and misrepresentations about beliefs. Students will look at abortion in America and the Roe vs. Wade overturning, how Jihad is reported and different religious laws on secularisation. This unit aims to give students a critical lens and consider which news sources are trustworthy.

Religion and Relationships

Content

In this unit students will study different religious and non-religious beliefs about relationships and the family. Students will focus on topics such as marriage and civil partnerships, polygamy, fertility, and family diversity. Students will also consider what a healthy relationship looks like. Students will be revisited by Barnsley Sexual Health Service (Spectrum) to recap the facts related to sexual health.

Year 11 GCSE

Islamic Beliefs

Content

In this unit, students will study key Islamic beliefs. Students will study the Nature of Allah and other theological concepts such as the holy books, angels and the afterlife. Students will also explore the lives of the Prophets Adam, Ibrahim and Muhammad, and consider the impact that they have on Muslims in modern day.

Skills

Throughout the RE GCSE students will apply the same skill set to key religious beliefs and practices. These skills will be explanation, evaluation and the influence of faith. In lesson, students will regularly have opportunities to practice these skills and receive feedback.

Theme E – Crime and Punishment

Content

In this unit, students will explore Crime and Punishment. Students will consider the different Christian and Muslim attitudes towards punishments such as the death penalty, prisons, community service and corporal punishment. Students will also explore the different reasons for committing crime and evaluate whether they believe any of them are morally acceptable. They will then study the religious duty of forgiveness and apply this to different criminal issues.

Skills

Throughout the RE GCSE students will apply the same skill set to key religious beliefs and practices. These skills will be explanation, evaluation and the influence of faith. In lesson, students will regularly have opportunities to practice these skills and receive feedback.

Islamic Practices

Content

In this unit, students will explore how Muslims practice their faith in modern day. Students will study the Muslim obligation to complete the Five Pillars of Islam, including the Hajj, Salah, and Zakah. Students will learn how Muslims celebrate different festivals including Ashura, Id-ul-Fitr and Id-ul-Adha, and consider the importance of these festivals.

Skills

Throughout the RE GCSE students will apply the same skill set to key religious beliefs and practices. These skills will be explanation, evaluation and the influence of faith. In lesson, students will regularly have opportunities to practice these skills and receive feedback.

Year 11 CORE

Religion and the Modern World

Students will look at both religious and non-religious attitudes towards different moral issues that impact on the modern world. Students will study the different arguments from a wide range of perspectives and consider impact that such issues have on their health and wellbeing, relationships and living in the wider world.

Religion and prejudice/discrimination

Students will recap the Equality Act 2010 and the importance of respecting the protected characteristics. Students will develop knowledge of how to tackle stereotyping, prejudice and discrimination. Students will understand religious views on equality and tolerance and consider the impact of religion on social progression.

Moral dilemmas

Students will look at various moral dilemmas and consider how both religious and non-religious attitudes towards may impact upon a person's and or societies views. Students will study the impact that such moral dilemmas may have on their adult lives and consider the implications for their health and wellbeing, relationships and living in the wider world.

Identity, Cults and Belonging

This topic explores the nature of cults and how people search for identity and belonging. We will focus on how such groups form, why people join them, and what dangers they pose. We look at examples of charismatic leaders, coercion, doomsday cults and ideologies. Students will explore the dangers associated with exploitation, grooming and coercive control.

Health and Wellbeing

This topic will focus on preparing students for the challenges of Year 11 and a Post-16 world. The aim is to aid students with support for exams and strategies that may support the challenges faced. Students will recap healthy living, particularly during exam season. Students will also recap strategies for looking after our mental wellbeing as well as supporting others.