

FRENCH CURRICULUM

Year 7

Culture

Content

Students are introduced to the importance of studying a language and the transferable skills they will learn as well as to communicate in French. We introduce celebrations such as how Christmas is celebrated in France but also each week students learn about France and French speaking Countries.

linguistic introduction

Content

We look at phonics and how letters and letter combinations are pronounced this is ongoing through the year to give students a good understanding when listening and speaking in the target language.

Self

Content

Students study how to greet others, introduce themselves, give their age and birthday and understand others. They learn how to describe their physical and character description.

Free Time

Content

Year 7 build on their study of the topic of 'self' to learn about sports; what sports they like or dislike as well as what they like to do in different weathers/ seasons. They learn to give opinions on what they like doing in their free time including music preferences and looking at French music and singers.

School

Content

Students continue to be able to talk about their lives by learning the key vocabulary to describe their life at school; what they study, their school day, their favourite subjects, their uniform, and the school building. Students are introduced to cultural differences between the school day, rules and traditions in France and England.

Family

Content

In this topic, students will learn extended family members, animals and be able to consolidate physical and character description studied earlier in Year 7. Furthermore, culturally, students will be introduced to famous French families and celebrities.

Year 8

House

Content

Students study how to describe their home, and what they like to do in there. The topic is revisited at the end of Year 8 when the conditional tense is introduced enabling students to describe their dream home.

Town

Content -

Students begin year 8 by exploring further into towns in France, learning about their geographical characteristics and how to describe them and transfer this knowledge to be able to describe places they know themselves in England. Over the course of Year 8, students are equipped with transactional language to use in practical situations starting with directions in this topic.

Daily Routine

Content

Students revisit numbers and time to say when and what time they do routine activities.

Culture and health

Content

Talking about food that students eat normally and why and also explore food eaten at Christmas. Students also have the opportunity to revisit Y7 topics to be able to describe others and look at French celebrities.

Holidays

Content

This topic is a great opportunity for students to further learn about the Francophone world. Students learn how to describe their holiday covering subtopics such as transport, accommodation, directions, festivals and activities as well as the future tense.

Year 9

Free time

Content -

Students start by revisiting the topic of free time but extend reasons why and frequency. Students then move on to the subtopic of cinema, opinions on films and a recent trip to the cinema. Students later look at music and going to a concert

Popular culture

Content

Students look at famous celebrities to describe.

Travel and culture

Content

Students take an in-depth look at Paris and imagine visiting developing their understanding of the past tense.

celebrations

Content

Students use the past tense to describe what they during the Christmas festival break and learn about how it would have been celebrated in a French family.

Culture and health

Content

This is a good opportunity to talk about the health starting with food and then moving onto healthy lifestyles. We also then continue this with transactional learning what to say in a doctors or pharmacy.

Media and technology

Content

This topic debates the advantages and disadvantages of technology and the use of technology within school

Jobs

Content

Students learn how to say different jobs and get the opportunity to discuss the type of job they would like to do.

Year 10

Identity and relationships with others

Content

Students recap describing themselves and others and then look at being able to describe ideal partners. This requires them to develop their understanding of the conditional tense to say 'would'

Customs festivals and celebrations

Content

Look at marriage and reasons people do and don't get married as well as other family celebrations such as birthday parties and other religious events

Healthy living and lifestyle

Content

Students give preferences for food and drink moving then to attitudes towards fast-food, smoking, drugs alcohol and the consequences. They also develop their ability to discuss ways to keep a healthy body and mind

Freetime activities

Content

Students recap learning of different hobbies and develop a broader vocabulary to express positive and negative opinion about their own and other peoples hobbies and sporting activities extending with justified reasons, when, how often, who with and comparatives. They then recap identity and culture to describe famous sportsmen and women.

Education and work

Content

Students express extended opinions on school subjects, school rules and to discuss past school life at primary school.

Media and Technology

Content

Students develop being able to refer to the internet, it's importance to young people and society as well as their preferences advantages and disadvantages. They then go on to discuss mobile technology, computers, phones and tablets and reasons for personal use including frequency, apps, platforms, advantages and disadvantages.

Celebrity culture

Content

Students will recap the topic of where people live and popular culture to look at celebrities and their opinions and influences on young people, where they live, their friends and family

The environment and where people live

Content

Describe local environment, including environmental issues refer to activities to help protect the area in past present and future

Travel and Tourism

Content

Students recap holidays vocabulary and develop it further to give opinions on holiday destinations, weather, activities, accommodation and past holidays including school trips.

Year 11

Education and work

Content

Students build further on what they have learnt about school over the past five years, and now look forward to what they would like to do after school. Future plans such as college, apprentices, university, work experience, gap year and jobs are discussed and students are helped to articulate their hopes. Students look at complex structures to say before doing....after having done... and the subjunctive.

Technology

Content

Students debate the advantages and disadvantages of social media in order to help them to be safe internet users.

Global and social issues

Content

Students learn about global issues such as drought, flooding as well as recapping social issues and the problems that ensue

Healthy Living

Content

Students learn how to give deeper advice on a healthy lifestyle.

Holidays

Content

Students learn how to book excursions abroad. Further building on from previous learning episodes on the topic of holidays, students learn how to explain disaster holidays and make complaints.

Free time

Content

This is an opportunity to revisit activities done in previous years and expand of music and adventure sports giving opinions.

Festival and celebrations

Content

Students learn about different celebrations from around the world and recap vocabulary to describe celebrations