

# MFL

## Curriculum intent

At Horizon, the aim of the Modern Foreign Languages curriculum is to enable our students to communicate effectively in the target language in a rapidly changing global society and appreciate the diverse culture and customs of others. The curriculum is designed to continually embed and build upon prior knowledge, raising student's confidence to become a successful linguist and developing a life-long love of languages.

## Assessment

Students are assessed on the strands through Progress checks at appropriate point in the scheme (at the end of a section or a full sentence builder) These focus on one particular strand and feedback is aimed at improving specific elements of the strand. At GCSE these assessments are in the format of exam questions where appropriate. These are closed book assessments and completed in exam conditions.

All students' complete summative assessments throughout the year, timetabled near to whole school data collections in order to provide a most up-to-date picture of students. These are closed book and cover the most recent topic and two other topics from earlier in the year / a previous year.

After assessments, students complete a reflection of their work to increase their metacognitive skills and helps them to articulate their strengths and weaknesses.

## Curriculum strands:

Our curriculum is made up of six strands. These strands spiral in their complexity throughout the curriculum from Y7 to Y11 – our topics are interleaved to aid retrieval whilst being able to include more complex grammar/ elements from the strands.

- Listening (developing from understanding familiar vocabulary in short listening exercises in Y7 to being able to understand more complex vocabulary and using inference in longer listening exercises at GCSE)
- Reading (developing from understanding familiar vocabulary in short passages picking out cognates in Y7 to being able to apply exam techniques and avoiding 'traps' in longer passages sometimes requiring longer written answers.)
- Speaking (developing from short answers in Y7 to extended conversations in GCSE)
- Writing (developing from simple sentences using the present tense in Y7 to using P.O.R to give developed answers and then extended pieces of work in 1st and 3rd person using a range of tenses. Incorporating more complex grammar from the grammar strand)
- Translation (developing from simple sentences on a single topic to extended paragraphs on a range of topics.)
- Grammar (developing from the present tense and other structures taught as vocab, to using a range of tenses and complex GCSE grammar)

## 5 Year Curriculum Overview:

<b>Y7</b>	<ul style="list-style-type: none"> <li>• Alphabet and sounds</li> <li>• Self</li> <li>• Freetime</li> <li>• Weather</li> </ul>	<ul style="list-style-type: none"> <li>• School</li> <li>• Family</li> <li>• Music</li> </ul>	<b>Y10</b>	<ul style="list-style-type: none"> <li>• Identity and culture</li> <li>• Celebrities</li> <li>• Celebrations</li> <li>• Marriage</li> <li>• Healthy and unhealthy habits</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of sport</li> <li>• Festivals and customs</li> <li>• School</li> <li>• Environment</li> </ul>
<b>Y8</b>	<ul style="list-style-type: none"> <li>• Town</li> <li>• Home</li> <li>• Daily routine</li> <li>• Food</li> </ul>	<ul style="list-style-type: none"> <li>• Festivals</li> <li>• Holidays</li> <li>• Directions</li> <li>• Ideal home</li> </ul>	<b>Y11</b>	<ul style="list-style-type: none"> <li>• Healthy living</li> <li>• Technology</li> <li>• School - Post 16 plans</li> <li>• Future plans</li> <li>• Jobs</li> <li>• Self</li> <li>• Festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Hobbies</li> <li>• Holidays – booking a hotel</li> <li>• Holidays - excursions</li> <li>• Home and town</li> <li>• Environmental problems</li> </ul>
<b>Y9</b>	<ul style="list-style-type: none"> <li>• Film</li> <li>• Past visit to Paris/ Barcelona</li> <li>• Healthy living</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Music</li> <li>• Going to a concert</li> </ul>			

# Homelearning

We will be doing language homelearning on the Languagenut platform. Students need to complete 20 minutes of home learning in the set week. Students will be learning vocabulary as well as having the opportunity to develop the different skills. Regular and often is key to being a successful linguist.

## Careers

**Learning a language develops resilience, communication, interpersonal, intercultural, problem solving and public speaking skills.** These are skills that can help in so many careers including

- Interpreter
- Translator
- Media / subtitling
- Tourism
- Journalism
- Sports industry
- diplomacy / embassy work
- International aid
- Forces
- Banking
- Engineering
- Computing
- Catering
- Geology
- Environment / Conservation
- Marine Biology
- Health Care professional
- International referee and coach
- Fashion
- Music

## Why study a language?

1. **EBACC - universities & colleges look favorably on it**
2. **Opens up job opportunities**
3. **money** - over 1/3 business want people specifically for their language skills
4. **intelligence** - research says learning a language improves memory, multi-tasking, attention, mental health
5. **travel** - saving money, safety, ordering food, getting a job, making friends

## Enrichment Opportunities

**We have trips running to both France and Spain as well as enrichment opportunities within school time such as European Languages Week, French and Spanish Cinema experience, Tapas trip, Flamenco workshop.**

