

Intent

Religious Education develops students' religious literacy, in preparation for taking their place in a diverse and ever-changing world. Students are equipped with a secure foundation in theology – the systematic study of religious beliefs – and how to apply this to explore philosophy, examining moral issues and considering what is reasonable to believe.

Theology and Philosophy provide our students with multiple critical lenses through which to investigate religion, world events, and the impact on both their local community and wider world.

Careers

- Travel and Tourism,
- Education, Public Services,
- Legal Studies,
- Criminal Justice Service,
- Medicine,
- Faith Leadership

Curriculum Structure - KS3

Year Unit 1		Unit 2	Unit 3	
7	Abrahamic Faiths	Religious Practices	Tests of Faith	
8	Hinduism	Buddhism	Sikhism	
9	Religion and Medicine	Crime and Conflict	Evil and Suffering	

Curriculum Structure - KS4 GCSE

Year	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
10	Theme A – Relationships and Families	Christian Beliefs	Theme B – Religion and Life	Christian Practices	Theme D – Religion, Peace and Conflict	Consolidation and Revision
11	lslamic Beliefs	Islamic Practices	Theme E – Crime and Punishment	Revision	Revision	

Curriculum Structure - KS4 Core

Year	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
10	Social Justice	End of Life	What Does it mean to be an Adult?	The Responsi- bilities of Wealth	Religion in the Media	Religion and SRE (Sex and Relationships Education)
11	Religion and the Modern World	ldentity and Coercion	Moral Dilemmas	Health and Wellbeing		

Key Strands/Skills

Year 7	Explain – Students can give a developed explanation of a religious belief or event.				
Year 8	Influence – Students can describe a religious event and explain its influence on believers, giving supporting details or context.				
Year 9	Evaluate – Students can give a balanced argument, supporting both sides with specialist vocabulary and religious evidence, evaluating the strengths and weaknesses.				
KS4 GCSE					
	Demonstrate knowledge and understanding of religion and beliefs including:				
AO1	beliefs, practices and sources of authority				
	influence on individuals, communities and societies				
	similarities and differences within and/or between religions and beliefs.				
AO2	Analyse and evaluate aspects of religion and belief, including their significance and influence.				

Student Work