

RE

Intent

Religious Education develops students' religious literacy, in preparation for taking their place in a diverse and ever-changing world. Students are equipped with a secure foundation in theology – the systematic study of religious beliefs – and how to apply this to explore philosophy, examining moral issues and considering what is reasonable to believe.

Theology and Philosophy provide our students with multiple critical lenses through which to investigate religion, world events, and the impact on both their local community and wider world.

Careers

- Travel and Tourism,
- Education, Public Services,
- Legal Studies,
- Criminal Justice Service,
- Medicine,
- Faith Leadership

Curriculum Structure – KS3

| Year | Unit 1 | Unit 2 | Unit 3 |
|------|-----------------------|---------------------|--------------------|
| 7 | Abrahamic Faiths | Religious Practices | Tests of Faith |
| 8 | Hinduism | Buddhism | Sikhism |
| 9 | Religion and Medicine | Crime and Conflict | Evil and Suffering |

Curriculum Structure – KS4 GCSE

| Year | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
|------|--------------------------------------|-------------------|--------------------------------|---------------------|--|----------------------------|
| 10 | Theme A – Relationships and Families | Christian Beliefs | Theme B – Religion and Life | Christian Practices | Theme D – Religion, Peace and Conflict | Consolidation and Revision |
| 11 | Islamic Beliefs | Islamic Practices | Theme E – Crime and Punishment | Revision | Revision | |

Curriculum Structure – KS4 Core

| Year | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
|------|-------------------------------|-----------------------|-----------------------------------|--------------------------------|-----------------------|--|
| 10 | Social Justice | End of Life | What Does it mean to be an Adult? | The Responsibilities of Wealth | Religion in the Media | Religion and SRE (Sex and Relationships Education) |
| 11 | Religion and the Modern World | Identity and Coercion | Moral Dilemmas | Health and Wellbeing | | |

