

GEOGRAPHY

Intent

Geography enables students to understand the intricate links between the human and physical components of Planet Earth. Students learn to think like a geographer, developing vital skills interpreting and analysing data through studying current affairs in the world around them. They gain the ability to think critically about their world and to communicate this clearly, so they are able to acknowledge and explain their personal footprint on the planet.

Careers

With a subject as diverse and broad as Geography, there are numerous career pathways which often explore themes of management, sustainability and decision making. Many Geographers explore careers such as: Pilot and Travel and Tourism, Architectural technologist; Business analyst; Data analyst; Environmental consultant; Geographical information systems officer; Marketing executive; Town Planner; Construction manager; Nature conservation officer; Political risk analyst; Sustainability consultant and Transport planner.

Strands

Knowledge	Throughout the Geography curriculum, students are required to demonstrate an understanding of key geographical concepts. This knowledge is spiralled throughout each year group to ensure that it is consistently recapped and consolidated.
Geographic skill	Whilst progressing through the Geography curriculum students have opportunities to practice and develop key geographical skills. The frequency of which students encounter and reencounter these skills enable students to build skill fluency and independence.
Communication	the ability to speak and write like a Geographer is developed from the very start of the curriculum. This is underpinned by powerful subject knowledge, and understanding of geography specific vocabulary. Students begin by explaining geographical concepts in year 7, and develop these explanations further by evaluating geographical concepts in year 9. Extended writing in Geography is largely underpinned by the Geography Keys.

Assessment and Feedback in Geography

Every 6-8 lessons all year groups are assessed formatively. At KS3 and KS4 students complete 'progress checks' that assess the 3 strands of our curriculum. All students also complete summative assessments throughout the year, timetabled near to whole school data collections in order to provide a most up-to-date picture of student attainment.

Following formative and summative assessments, students complete a Feedback and Response lesson which focuses on the errors made by students, largely focusing on the communication strand.

The format of these feedback lessons leads students through the following metacognitive cycle:

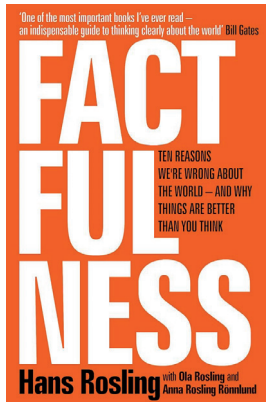
- Students review their assessed piece of work, identifying their own personal areas of strength and development.
- Create a personal goal to improve their ability to demonstrate high quality communication.
- Demonstrate progress with respect to a reflection question.

Home Learning

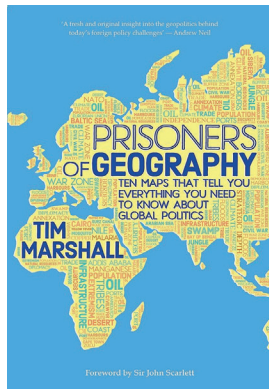
In Geography, we use the online teams application for all our home learning quizzes. Students are set one retrieval quiz per week, that focus on key knowledge recall from previous topics. Students are also expected to use the quiz to inform their home learning revision – this can be in any form, such as a mind map, brain dump, flash card, poster etc. Students who show impressive home learning will be rewarded through the College praise system.

To access teams, students simply log in using their normal school Microsoft log on (email address and password). If they have any problems accessing their quizzes, they should speak to their class teacher in the first instance.

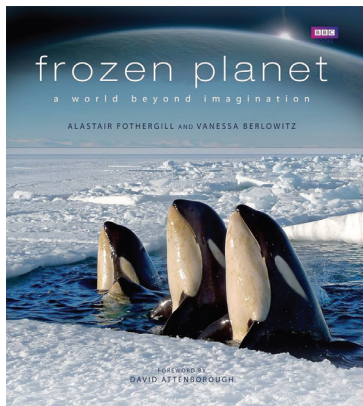
In the Library



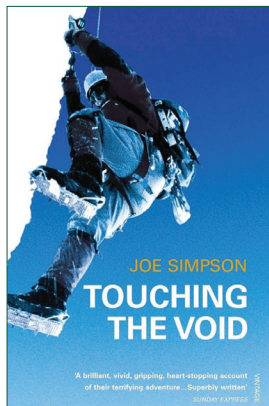
Factfulness
Hans Rosling



Prisoners of Geography
Tim Marshall



Frozen Planet
Alastair Fothergill

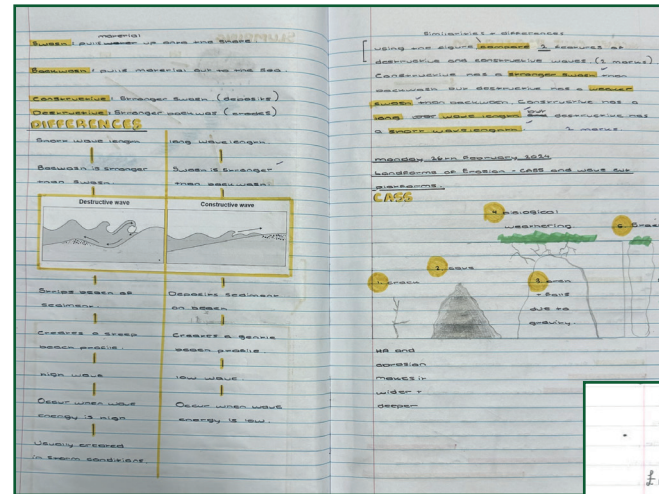


Touching the Void
Joe Simpson

5 Year Curriculum Overview

Year 7	Fascinating Places
Year 8	Hazardous World / Development / Population
Year 9	Exploiting Earth / Middle East / Urban World / Rivers
Year 10	Natural Hazards / Fieldwork (Human) / Coasts / Fieldwork (Physical) / Ecosystems
Year 11	Economic World / Resource Management / Exam Revision

Student Work



GCSE - Coasts

Year 9 - Sustainable Living

