Dear parents/carers,

I am really pleased to inform you that all students in Y11 will receive a diary to help, support and guide them through their final year at Horizon Community College. On Tuesday 8th November, Y11 will have an assembly about this diary, introducing them to it and demonstrating how it can be used effectively. Diaries will also be distributed this week (W/B 7th November) during form time. At the end of this letter, you'll find attached some screenshots of the diary, however, you can also view an electronic copy of the diary here on the student hub: Y11 Diary 2022.2023.pdf

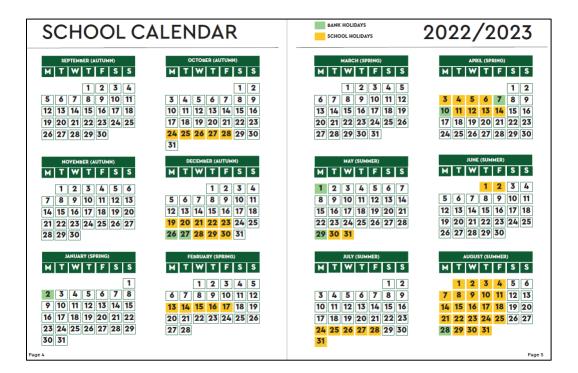
Teaching staff will refer to this diary throughout this academic year, supporting your child create individual targets for themselves and plan their revision building up to mock examinations and their real GCSE examinations towards the summer.

Please ask your child about the diary and support them with its use to improve their organisation not only throughout the year but for beyond life at Horizon when they will eventually leave us.

Thanks for your continued support.

Kind regards,

Mr Menzer (Associate Assistant Principal – Quality of Education)/Mr Reilly (Head of Year 11)



Mock Exam Timetable 1 Mock Exam Timetable 2 MORNING NG AFTER First week of exams, week beginning..... AFTERNOON NG AFTER First week of exams, week beginning...... М Т Т W W Т Т F F Second week of exams, week beginning M М Т Т W W Т т F F Third week of exams, week beginning Third week of exams, week beginning М М Т т W W Т Т F F

Monthly Check In:		Notes & Reminders	
SUBJECTS:	QUESTION & ANSWER:		
TEXTILES	Q - How could I improve my annotation in my sketchbook?		
		REVISION TIP OF THE MONTH:	
		Space out your revision and take breaks. It's important to plan ahead, ensuring that you cover all elements of each subject you need to without becoming overwhelmed. During the Christmas break, plan when you will revise and when you will relax so that you're confident you're revising everything you need to in the time you have.	

MATHS Revision





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What to expect in each Paper

GCSE Mathematics has a Foundation tier (grades 1 - 5) and a Higher tier (grades 4 - 9). Students must take three question papers at the same tier. All question papers must be taken in the same series.

The information in the table below is the same for both Foundation and Higher tiers.

Paper 1 (Non-Calculator Paper)	Written exam: (80 Marks) 1 hour & 30 minutes.	A mix of question styles, from short single-mark questions to multi- step problems. The mathematical demand increases as a student progresses through the paper.
Paper 2 and Paper 3 (Calculator)	Written exam: (80 Marks) 1 hour & 30 minutes each.	A mix of question styles, from short single-mark questions to multi- step problems. The mathematical demand increases as a student progresses through the paper.

MUSIC Revision

Staff Contact Details:

Miss Lingard: alingard@horizoncc.co.uk

What to expect in each Paper

In Year 10 you completed all of Component 1 (30%) and Learning Aim A of Component 2 (30%) for the BTEC Tech Award in Music Practice.

In September-December of Year II you will complete Learning Aim B of Component 2 (30%), which is internally assessed coursework. You will choose two skills to focus on (either composition and performance or composition and production) and you will develop and demonstrate your progress towards these skills throughout.

In January-May of Year 11 you will complete Component 3 (40%), which is externally assessed controlled assessment. It is broken down into:

Task:	Description:	Time Given:	Marks:
Activity 1	You will be given a brief with a list of songs and genres to choose from You will have 4 hours to plan how you intend to recreate one of the songs in the style of one of the given genres. You will then complete the 2-hour writen task, which is in exam conditions, you	4 hours Preparation & 2 hours for Activity 1	8 Marks
Activity 2	You will have 16 hours to recreate the song in the style of the new gener and either perform or produce it. The piece must be 24-minores long and meet the biref given.	6 hours	44 Total: • 16 marks - Your creative in- terpretation of the music in response in the brief • 20 marks - The musical skills in the final music product • 8 marks - How you have met the requirements of the music brief.
Activity 3	You will write an individual commentary on the creative process, identifying strengths and areas for development in your work as part of this.	23 hours	8 Marks