

Horizon Community College

Prospectus
2023 Intake





SCHOOL READY; WORK READY; LIFE READY

Organisation

Engagement

Questioning

Respect

Kindness

Teamwork

Independence

Tolerance

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celebrating diversity
generosity
security
honesty
justice

Welcome

The economic, cultural and social landscape of Barnsley is changing. Opportunities in further education, higher education and professional roles are increasing; opportunities for individuals to shape their own career pathways are growing; opportunities for individuals to challenge traditional socio-economic patterns are multiplying.

At Horizon Community College, our responsibility is to prepare students for this reality. We want young people to leave the College well qualified and with a unique skill set that will enable them to stand out from the crowd.

We want young people to be in possession of a passport of qualifications and employability skills that will enable them to pursue exciting careers, attend prestigious universities, complete dynamic apprenticeships and play leading roles in regenerating this area and beyond.

Our curriculum is tailored to the needs of and meets our ambition for each individual student. This is underpinned by the College's core values which help to prepare every student for a lifetime of success.



Mrs Huddart
Principal

Successful education is also about working in close partnership with our families and the community, to ensure our students succeed in each school year and are prepared for the next appropriate phase of their education. We work together to empower our students to believe that anything and everything is possible. We heavily invest in the growth and development of our entire workforce, so they are also prepared for the next phase of their careers. We promote 'one team' working hard to support each other. We are focused on continued professional development for staff at every level.

We embed a curriculum and culture that results in Equity of Opportunity, Strong Community, High Expectations, Global Readiness and Kindness so that our students are **School Ready; Work Ready; Life Ready.**



Why not give your child the Horizon Headstart?

Choosing Horizon Community College as the number one preference for your child means that they will:

- Access the best in terms of teaching, facilities, and curriculum;
- Succeed academically by being challenged in every lesson, every day;
- Become positive role models, ready to make the best of the opportunities society has to offer.

At Horizon, we will provide the following for your child:

- 100 state-of-the-art learning spaces;
- An average class size of 25 students;
- Subject-specific facilities, including 3 Art studios, 10 IT suites, 5 Performing Arts spaces, a whole block dedicated to Physical Education and our Horizon Theatre;
- A wider curriculum offer of Citizenship, Art, Engineering, Food, Graphics, Textiles, Dance, Drama, Music and Computing for all Key Stage 3 students, as well as the core subject curriculum of English, Maths, Science, Geography, History, Languages, Religious Education and PE;
- Expert subject-specialist teaching across all departments;
- A dedicated Year Team for Year 7 with 17 staff (including form tutors) responsible for excellent pastoral care;
- An enrichment programme at lunchtime and after school, subject based competitions set through a weekly student bulletin, enterprise challenges, the Student Experience Passport, the various lunchtime activities which run alongside the personal development awareness events programme and much more;
- Extra-curricular opportunities including championship-winning Sports teams and Performing Arts groups, the Duke of Edinburgh Award, STEM club and Enterprise project...



Your Year 7 Team



Mrs Malson
Assistant Principal
Head of Lower School



Mrs Robinson
Head of Year



Miss White
Student Well-being
Officer

We're excited at the prospect of welcoming your child to Horizon. We're really proud of our offer for Year 7, which is designed to help students confidently make the step up into secondary school. We're delighted to have the opportunity to support your child throughout their time with us at Horizon.

Our Y7 school day is an offer of 32.5 hours a week, with students studying five 1 hour 5 minute lessons a day. This increase in time is equivalent to students gaining over 3 additional weeks learning. As well as this students can support and extend their learning by taking part in our wide-ranging enrichment offer, more details of which can be found on page 45.

The Year 7 School Day

Before 8:30	Free breakfast available in canteen
08:30 – 08:50	Form time
08:50 – 09:55	Lesson 1
09:55 – 11:00	Lesson 2
11:00 – 11:15	Break time
11:15 – 12:20	Lesson 3
12:20 – 12:50	Lesson 4
12:50 – 13:25	Lunch time
13:25 – 13:55	Lesson 4 continued
13:55 – 15:00	Lesson 5
15:00	End of School Day, Extra-Curricular Clubs start





Our Impact

1st

in Barnsley for student attendance.
Students love coming to Horizon!

1st

in Barnsley for English Baccalaureate entries
(studying each of English, Maths, Science,
Geography/History and MFL).

1st

in Barnsley for 'Strong Pass' English Baccalaureate
awards (Grade 5 or higher in each of English,
Maths, Science, Geography or History and MFL).

99%

of Y11 leavers have taken up a guaranteed place
in education, employment or training in 2022,
significantly higher than the national average.

66%

of Y11 leavers have taken up a Level 3 (A-level or
equivalent course) post-16 in 2022, significantly
higher than the national average.





Our Students

"I am very pleased to be a part of Horizon"

"There are lots of amazing enrichment activities at Horizon"

"The teachers at Horizon are really encouraging"

Elsa - Class of 2026

Hello, my name is Elsa and I am very pleased to be part of Horizon. During the first half term I successfully applied to be a Student Ambassador and my roles have included being a Librarian, producing a Termly newsletter, and supporting College events. I am also a Horizon Natural Leader with the Wildlife Trust and I was part of a team who planted new trees on the College site and visited Potteric Carr. I really love the ways we are praised at Horizon; at the end of Term 1 I was recognised for my efforts and commitment to learning by the Year 7 Leadership Team who awarded me the Principal's Award, I have received two gold pin badges for outstanding effort in lessons and I have been presented my Gold Award for my achievement points by the Principal.

Senuli - Class of 2026

Hi my name is Senuli and I am a Student Ambassador at Horizon with a key role in supporting LimbBo, our College charity, something I have never been involved in before. There are many different enrichment activities at Horizon and I particularly enjoy the sports clubs on offer. I am a keen member of the Netball Team, where I have been Captain on several occasions, I also play rounders, football and cricket! By joining these clubs, I have made lots of new friends who have similar interests to me. I recently was involved in an amazing opportunity to learn about university life. Sheffield University came to College to talk to us about the courses they offer, the teams you can join and life as a student – this was great and really made me think about my future.

Finley - Class of 2026

Hello, I am Finley. The move to Horizon from primary school has given me so many opportunities to try new subjects in specialist areas, such as the Science laboratories and Dance studios. The teachers are really encouraging, wanting you to get involved and experience as many things as possible. I really enjoy sport and have loved being able to use the gym and join the College Football team. The Y7 team won the Barnsley Schools cup final and got to the South Yorkshire finals which was an amazing experience. I am also part of the Barnsley Boys' team which Horizon supported me with, by recommending me to the team.



Wellbeing

At Horizon Community College, we believe in making sure our students have access to the very best in wellbeing provision, with the College being seen as a safe space and we encourage children to talk freely about any concerns or worries which may affect their educational experience.

Our nationally recognised offer centres on a dedicated Safeguarding and Wellbeing team, who are specialists in a range of skills to support the welfare and mental health of students during their time in secondary education. Parents can be assured that children will be taken seriously if they seek help from a member of staff. Students may be referred for bespoke support from external agencies and we will always endeavour to work in partnership with parents to inform them of additional support required or accessed for their child.

As well as our college wellbeing offer, we work closely with a range of providers to ensure student support is bespoke to needs. These providers include:

- Mind
- Chilypep
- 0-19 Public Health Nursing Service
- YMCA
- CAMHS
- Targeted Youth Support

and many others..

Our wellbeing offer for students complements the role of our form tutors, Heads of Year and Heads of Lower, Middle and Upper Schools in our wider pastoral care. Across all aspects of this offer, parents and carers can be confident that their child always has someone to ask for support from throughout their time at Horizon.

‘There won’t be any other school where you’ll find the level of staffing to support the wellbeing of the students’

Mrs Huddart, Principal – BBC News Report, March 2022



The background of the slide is a blurred photograph of several people sitting at a table, likely in a meeting or classroom setting. The focus is on the text overlay, which is a dark green triangle pointing towards the bottom left.

Behaviour & Standards

**“Developing Positive
Role Models”**



Tolerance

Value others regardless of sexuality, race, faith, gender or disability

Accept the quirks of others

core values.



Teamwork

Engage with Kagan cooperative learning

Take on an active role within the team, readily sharing ideas and information

Communicate clearly so others can understand

core values.

Organisation

Bring correct equipment to every lesson

Organise your study area and complete homework to the best of your ability

Pride



Kindness

Be considerate and respectful of others

Treat others as you would expect to be treated



Independence

Demonstrate independence

Our Core Values

Horizon works in partnership with parents and carers to promote positive behaviour and to encourage students to make the right choices. We believe all students should strive to be **positive role models** who demonstrate and embrace our 10 Core Values at every opportunity.

We encourage students to uphold our high expectations and to help create a sense of community throughout college. Staff will consistently seek to adopt a positive approach to student discipline to ensure a safe and secure environment in which learning can flourish.

Pride Be smartly dressed Take pride in the work that you complete Take pride in your exercise books Actively look to improve your work - engage in feedback and response Take pride in being a positive role model	Organisation Bring correct equipment to every lesson, Organise your time and complete homework to the best of your ability.	Engagement Be focussed and attentive in lessons and act on advice and feedback. Seek to discover new things and be prepared to take risks.	Questioning Contribute in every lesson. Ask questions to deepen your knowledge and understanding.	Respect Follow staff instructions the first time and every time. Be honest and polite to others.
Kindness Be considerate and supportive of others. Treat others as you would expect to be treated.	Teamwork Engage with cooperative learning. Take on an active role within the team, readily sharing ideas and information.	Tolerance Value others regardless of sexuality, race, faith, gender or disability. Accept the quirks of others.	Independence Demonstrate dedication and commitment. Be self-disciplined and evidence self-direction.	Resilience Persevere and recognise it is alright to make a mistake. Respond well to constructive criticism.

Horizon Community College is an Inclusion Quality Mark Centre of Excellence. The Inclusion Quality Mark Award provides UK schools with a nationally recognised validation of their inclusive practice and ongoing commitment to developing educational inclusion. A Centre of Excellence brings schools together to share and build on their existing good practice in inclusion best practice. As a truly inclusive College, we provide targeted support and appropriate provision for students who may have a particular need at some point in their school career.





Character in the Classroom

Students are encouraged to reflect on and develop their 'character in the classroom'. This involves students taking ownership of and responsibility for their learning, having high expectations of themselves and developing a positive growth mindset.

All staff are encouraged to promote 'character in the classroom' which in turn supports our ethos of students becoming 'positive role models'. Each classroom across the college displays a poster with the important characters and qualities that we feel students should aim to demonstrate at every opportunity.

Students who demonstrate outstanding 'Character in the Classroom':

- Have high expectations for themselves
- Take responsibility and ownership for their learning
- Have a growth mindset

Praise & Rewards

Our praise system acknowledges and rewards positive behaviour in and around College. Students can expect rewards in the form of:

- Platinum, Gold, Silver or Bronze awards
- Gold Pin Badges
- Star Student Breakfast
- Celebration of Achievement Award
- Positive Conduct Points
- Achievement Points
- CLT Star Cards
- Star of the Lesson
- Naming on the Praise Board
- Positive Praise Postcards
- Positive Phone Call Home
- Proud Thursday Certificate/Sticker/Card
- Principal Award

The Praise and Consequences system upholds high standards of behaviour and conduct consistently across the College. Every week the College celebrates 'Proud Thursday' with students having the opportunity to share their work at the Proud Thursday table in the Heartspace. For further details on Praise and Consequences, please read the Behaviour for Learning policy on the College website.



Uniform

At Horizon, “students wear their uniform with pride” (Ofsted June 2018). We firmly believe a common uniform creates a sense of community and helps students identify with the College.

The uniform expectations were introduced when the College first opened in 2012. Since then, we have maintained the same uniform and the same high expectations for all students stepping through the doors of Horizon.

To maintain a professional feel around the College, students remove outerwear including coats and hats at the student entrance before they enter the Heartspace. The morning ‘meet and greet’ ensures that they are ‘school ready’ and have with them their school bag, planner and reading book. The College will loan uniform, footwear and equipment, where needed.

Students must wear minimal jewellery (one plain stud in each ear, one ring and a watch) and discreet makeup, as explained on the College website.

For further details of all aspects of the College uniform, please visit the College website.

Our approved uniform supplier is Vortex Schoolwear. The web address for online ordering of Horizon approved uniform is:

www.vortexschoolwear.co.uk/Secondary-Schools/Horizon-Community-College











Quality of Education

“Challenging every learner, every lesson, every day”



Curriculum

Our curriculum aims to provide an education which enriches students' ambitions and love of learning and equips them with the skills, knowledge and cultural capital they need to access aspirational post-16 pathways and the responsibilities and experiences of later life. It underpins everything we do as a college, challenging and supporting students in their academic, social and moral development.

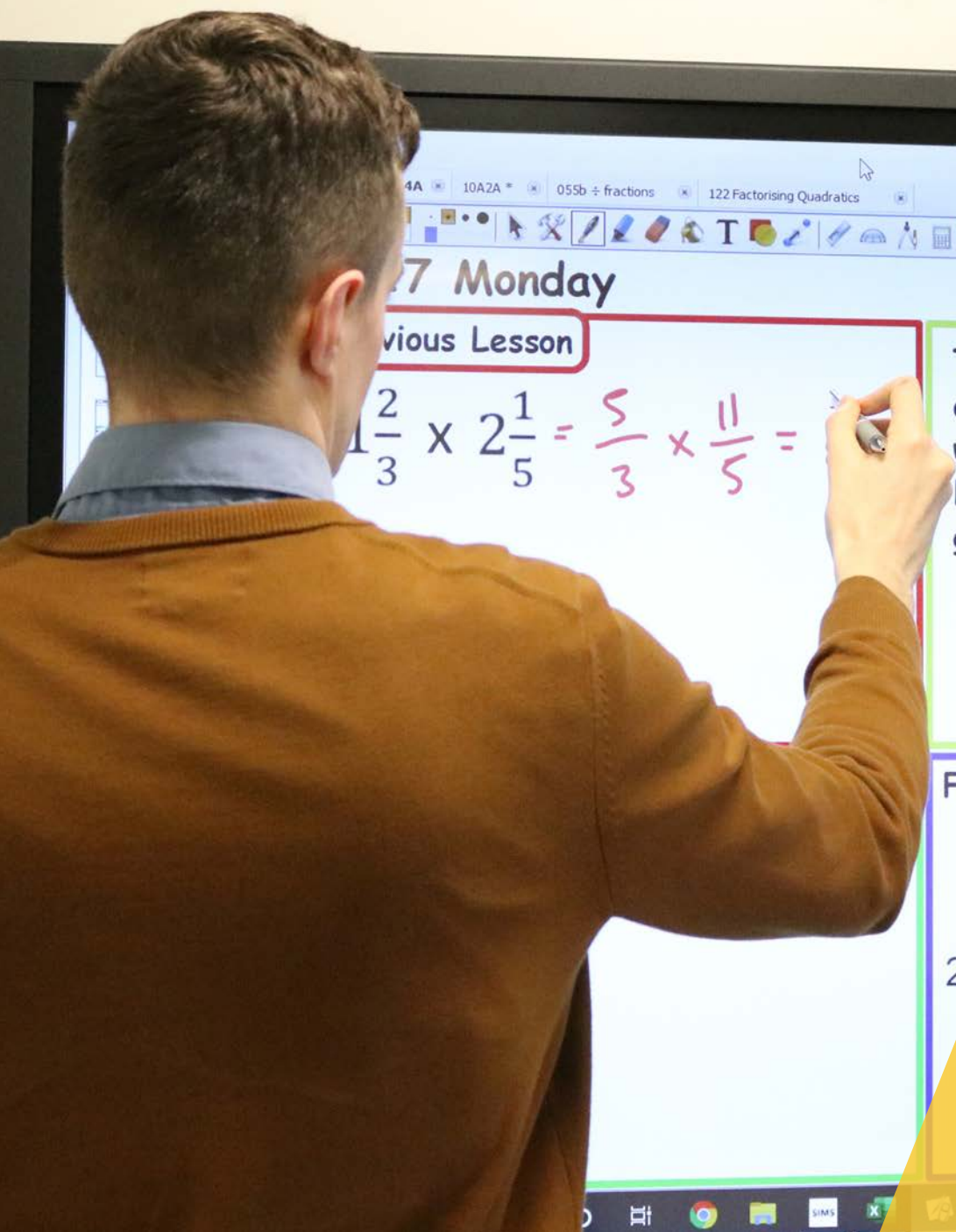
The curriculum is ambitious, broad and varied, with central experiences such as exposure to certain texts, scientific experiments or pieces of music ensured for all students. Students leave Horizon 'Life Ready', as well-rounded members of society, having enjoyed a wealth of opportunities across the arts, humanities, sciences and practical subjects; having been exposed to a wide range of influences and viewpoints and having been given the chance to develop passions and interests that will last a lifetime.

The Key Stage 3 curriculum is comprised of the following subjects:

- English
- Mathematics
- Science
- Geography
- History
- Modern Foreign Languages (French or Spanish)
- Religious Education
- Citizenship
- Computing
- Physical Education
- Dance
- Drama
- Music
- Art
- Engineering
- Graphics
- Food Technology
- Textiles

All students study these subjects through Key Stage 3. Towards the end of Year 9, students then select up to 4 option subjects to study for qualifications (GCSE and vocational courses) at the end of Key Stage 4.

We clearly communicate the intent, skills and knowledge of our curriculum to our students. We believe that they should understand why they are learning this topic now, what skills or knowledge they have learned in the past that has prepared them for this and how they will build on this in the future. As well as this, we summarise the upcoming curriculum journey in each subject in a half-termly curriculum for parents, so that they can provide support to their child they progress through their studies.



17 Monday

Previous Lesson

$$1\frac{2}{3} \times 2\frac{1}{5} = \frac{5}{3} \times \frac{11}{5} =$$

Back of your

Previous

The mean number of achievement points in a week for 20 people is 7.2. How many points do they get in total?

Find the missing angles...



Teaching & Learning

As part of our mantra to 'challenge every learner, in every lesson, every day' at Horizon, we put quality first teaching at the heart of everything we do, planning and delivering engaging and inspiring learning experiences. Our teaching and learning strategy draws on research, evidence and shared best practice to ensure we provide our students with the highest quality of education. The students develop their ability to learn independently, accumulate cultural capital and acquire the skills that will empower them to fulfil their potential and to make a positive contribution to society.

Our Six Aspects of Teaching and Learning:



HIGH EXPECTATIONS, AMBITIOUS ACADEMIC GOALS AND POSITIVE RELATIONSHIPS



EXPLANATION AND MODELLING



QUESTIONING, RETRIEVAL AND DISCUSSION



RESPONSIVE TEACHING (BE READY TO GO BACK AS WELL AS FORWARDS)



INDEPENDENT PRACTICE AND SCAFFOLDING



GROWTH MINDSET AND METACOGNITION



Assessment & Progress

At Horizon, we make use of regular and frequent progress checks to help students understand how they're developing within a subject and how to improve in the future. We also use summative assessments to establish how well students are progressing through the curriculum and inform their future learning journey. We support students to reflect on their studies and act on next steps; this helps them to make rapid progress in their learning, and to develop the resilience and confidence they need to succeed.

Every year group has at least one Parents' Evening, where conversations can take place with subject staff and Pastoral Teams to discuss students' progress. Students also have opportunities to obtain support from our dedicated Careers and Enterprise Team for further education and careers guidance.

Home Learning

For each subject students study, they are set a weekly home learning task that primarily supports their ability to retrieve information previously learnt during lesson time. Students are taught and encouraged to use retrieval practice in their home learning that includes, but is not limited to, the following strategies: look cover write check, flash cards, mind maps and brain dumps. Maths and English use bespoke programmes for setting home learning where students are set 2-3 online tasks to complete each week. In addition some subjects, such as Art, also set short research-based tasks for home learning, and others offer students opportunities for further development through the completion of exam style questions when in Year 10 and Year 11.

Remote Learning

Should students be absent from college due to circumstances beyond their control, our Remote Learning system allows them to access their full curriculum by joining their class live via the internet. In addition, students can further consolidate learning from home by remotely reviewing the classroom materials set for each lesson they study.

The College uses Microsoft Teams and Sharepoint for this system; more information about how this works, and how students can get technical and resource support, can be found on the College website, in the Remote Learning section.



A photograph of two young boys playing soccer on a grassy field. The boy in the foreground is wearing a bright green vest over a black shirt and black shorts, and is running towards the right. The boy in the background is wearing a red vest over a black shirt and black shorts, and is also running towards the right. A blue soccer ball is on the ground near the boy in the green vest. The background shows a clear blue sky and some distant trees and buildings.

**“We are very proud of our
large number of sports
teams and dance clubs”**

'Act justly, love ten



derly, walk humbly'







Personal Development

“Opportunities for all”



HUGGING EXAM TECHNIQUE

KEYWORDS

GLANCE AT THE MARKS

CHECKLIST OF QUESTIONS

EXERCISES

EXERCISES

INDEPENDENT VARIABLES

CONTROL VARIABLES

DEPENDENT VARIABLES

The marks tell you:

- Minimum number of minutes to spend on the question.
- The minimum number of points needed.

Pieces of equipment must be mentioned throughout the method.

Diagram of the experiment may support the method.

Make any mistakes clearly.

Make any mistakes clearly.

Make any mistakes clearly.

Make any mistakes clearly.

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Personal Development

Personal Development at Horizon Community College extends the curriculum beyond the expected academic, technical and vocational elements to develop students' personal and social development, and provide our students with opportunities to build on passion, talent and interests. We believe in developing life enriching opportunities for all students in the curriculum and through a full range of extra-curricular activities, that

“We provide our students with the very best opportunities to help them develop”

considerably strengthen the character and education of our students. We support learners in developing their character including their resilience, confidence and independence, ensuring they know how to stay physically and mentally healthy throughout.

At every stage of our students' journey, we provide an outstanding programme of careers and enterprise, preparing students for further education and next steps, ensuring students are work ready. In turn, students are prepared for life in modern Britain through a programme that raises awareness and deepens student understanding of modern society, enabling students to make informed choices in their life. We ensure social, moral, spiritual and cultural development is an integral aspect of students' learning within all subject areas but additionally through an in-depth programme of citizenship and tutor period debate.

Personal Development is driven through six key areas:

- Health and Wellbeing including Relationships and Sex Education (RSE),
- Careers and Enterprise,
- Cultural Literacy,
- Character Building,
- Cleaner Greener Horizon,
- Community Action.

All six areas are underpinned by an in-depth and varied student voice programme and students are rewarded for their commitment to their own personal development through the Student Experience Passport.



Careers & Enterprise

Within the Personal Development curriculum, we regard the preparation for post 16 options as important as academic learning achievements. Horizon Community College has a dedicated team of career specialists whose core mission is to help every student make the most informed decision that they can about their future choices and career options.

We have strong links with the local community to achieve this programme from our feeder primary schools, through to local colleges and connections with universities all over the country. We actively network with local and national businesses to provide great experiences for students, as well as opportunities for their future.

School Ready

From the moment our students enter Horizon in Y7 we get them to engage with their interests, strengths, weaknesses and the world around them. By the end of Y7 they will have interacted with businesses, presented in front of adults and peers and know the core values that they need to succeed in their journey through Horizon.

Work Ready

As our students move through each year, they follow a careers curriculum that links them with their subjects and helps them develop the skills that will enable them to have successful careers. They interact with businesses in many different ways to expose them to different sectors and opportunities. We use up to date labour market information locally and nationally to help our students look at their options for their careers and link them to the choices they make in college.

Life Ready

By the time our students leave us in Y11 they will have had a personal guidance interview which they have been working towards since Y7 with the different careers and enrichment activities available to them. Objective and impartial careers guidance by qualified professionals is key to ensuring our students are given the most up to date information that is relevant to them. This results in confident and informed choices and sustained post 16 destinations.

We want our students to be self-aware, confident about their skills, equipped with the best academic qualifications they can achieve and truly excited about what lies ahead for them.





Enrichment Opportunities

"I've been able to learn so much more about my subjects"

At Horizon Community College our enrichment programmes ensure all students have the opportunity to develop their interests and passions beyond the classroom. We offer student enrichment at both lunchtime and after school, covering all subject areas within the school. Our extensive programme takes place in our world class facilities and stretches from lunchtime activities such as board games club, Breakdance, Calm and Cool and Football to our nationally recognised STEM club, Sports Teams, Debate Club, Film Club, Book Group, Natural Leaders Team and much much more.

In addition to our enrichment programme at lunchtime and after school, we pride ourselves in providing continual opportunities for students to develop themselves outside of the classroom, through events such as subject based competitions set through student bulletin weekly, enterprise challenges, the Student Experience Passport, the various lunchtime activities run alongside the personal development awareness events programme and much more. All information regarding our enrichment offer, awareness events and opportunities can be found through our school Twitter account and the Parents' Hub on the college website.

Sports at Horizon

We are very proud of our large number of sports teams and dance clubs and have a number of championship winning teams including boys' and girls' football, cricket, basketball, netball, rugby, table tennis, breakdance, sword dancing, contemporary dance and street dance.

MEASUREMENTS

100g	50g	10g
200g	40g	10g
300g	60g	10g
400g	20g	4g
500g	30g	10g
1kg	100g	10g
2kg	200g	10g
3kg	300g	10g
4kg	400g	10g
5kg	500g	10g
6kg	600g	10g
7kg	700g	10g
8kg	800g	10g
9kg	900g	10g
10kg	1000g	10g





**“Couldn’t ask for a more
supportive school
environment for our child”**

Year 7 parent





Horizon Community College: ESFA Boys' Under-14 National Elite Schools' Cup Champions 2021-22





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