



Parents Curriculum Information

Year 11

Half Term 2 2021-22





Art

In this half term students will spend the first 3 weeks completing their Coursework unit 'Change & Decay' and working to improve or complete components from this, responding to the feedback from their teachers. This unit of work will then be marked and moderated by the Art team.

We will then continue with our next unit where students will choose between the starting points 'Concealment' or 'Moments in time' and begin researching ideas and finding visual resources to inspire them.

This will be their final coursework piece and will extend through to Easter next year. Students will not be sitting the external exam in 2021 which has been decided by OFQUAL. This means their marks will be awarded solely on their coursework. Home -learning will be set weekly and the department is open after school each day for our students to use the facilities and support on offer.



Business Studies

GCSE Business Studies

Students will continue to develop their knowledge and understanding of business in lessons, with a focus on developing their skills for answering exam style questions.

Students will be revisiting existing topics, to help them prepare for their final exams in May 2022, with a focus on Theme 2: Building a business.

Home learning will be set weekly on Microsoft Teams in the form of ten multiple choice questions, which all students should complete to help them recall & retain business knowledge.

BTEC Enterprise & Marketing

Students this term will be focusing on completing their outstanding coursework (R065) - Designing a business proposal. Some students will be preparing for the exam resit (R064) – Enterprise & marketing concepts in January 2022.

Some students will also be investigating future Business educational results, as well as having the opportunity to investigate individualise career opportunities.

Home learning will be set weekly on Microsoft Teams in the form of ten multiple choice questions, which all students should complete to help them recall & retain business knowledge.





Child Development

In this half term students will be revisiting Unit 1 coursework which involves students looking at how children's individual needs and interests can help plan for their care and supporting them with their progress. They will consider how needs change due to age and stage of development, any special educational need a child may have, and the importance of ensuring that children are treated fairly and in line with current diversity and inclusive practice. They will reflect on the role of the early years worker when meeting the needs of children from 0-5 years.

Students will be sitting their real exam on January 27th 2022 so the latter part of the half term will be spent retrieving knowledge from across the units to support students with this.



Citizenship

In this half term students will revise/continue to study the make-up, values and dynamics of contemporary UK society. The students will be revisiting what it means to be British, how our identities are formed and how we have multiple identities. Students will also look at the role and responsibilities of the traditional media, the impact of new media formats and the UK's role in international issues.





Computing

This term students are finalising a Holiday Data System, analysing data and producing a report on their findings that will be presented to the holiday company. Students will need to ensure the data is reliable and analysed so the report can make suggestions for future customers and to enable the company to make recommendations to customers about their holidays.



Dance

This half term students will be working on Component 2 which will make up 30% of their overall grade. Students will learn two pieces of professional repertoire

- Michael Jacksons Thriller
- Kaaris Charge- Andrew Winghart

Students will be marked either on their practical performance of the choreography or for their production design elements of costume or makeup. This will form 30% of their overall grade for the course.



Design & Technology

Engineering

Students in Year 11 Engineering will be working on Unit R108. Specifically, Learning Objective 2: Safe Production of a Prototype, Risk Assessment and Practical Evidence of Safe Working. Students will also start LO3: Be able to Produce a Prototype.

Textiles

Students in Year 11 Textiles will be continuing their project 'In the News'. This will involve embarking on Assessment Objective 2- sampling and development and Assessment Objective 3 - developing and creating ideas for the final piece.

Graphics

Students in Year 11 Graphics will be continuing work on Unit 3 of their coursework. This concentrates on responding to a graphic design brief. Once a fortnight students will also return to Unit 2 in order to respond to feedback and make improvements.

Hospitality & Catering

Students in Year 11 Hospitality & Catering will be working on theory for Unit 2, Learning Objective 1.4: explain how cooking methods impact on nutritional value. These cooking methods will include: Boiling, Steaming, Baking, Grilling, Stir-fry, Roasting and Poaching.

They will also work on the theory for Unit 2, Learning Objective 2.1: Explain factors to consider when proposing dishes for menus. These factors will include: Time of year e.g. seasonality of commodities, seasonal events, Skills of staff, Equipment available, Time available, Type of provision e.g. service, location, size, standards, Finance e.g. costs, customer needs, Client base.



Drama

This half term students will be introduced to the final unit of their BTEC course: Component 3, which is titled Responding to a brief. They will focus on building their acting skills in spontaneous improvisation and devising from stimulus – the skills which are integral to success in this final performance piece.

They will start to look at the written elements of the exam, starting with the Ideas Log, where they will be taught how to structure their answer to questions about the development of their own piece.



English

The focus will continue to be the English Language GCSE in this half term for Year 11, with students focusing on the writing aspects of both Language Paper 1 and Paper 2. Paper 1 focuses on explorations in creative reading and writing.

Students will study and analyse a range of unseen fiction texts and develop their own creative writing skills. Paper 2 will concentrate on the GCSE application of writers' viewpoints and perspectives. Again developing reading and writing, students focus on non-fiction texts and writing to present a viewpoint. Classes will also continue to revise Literature texts on a class by class basis.

Students will sit a full set of English Language and Literature papers during the mock weeks of 22nd and 29th of November.



French

Students look forward to their next steps after Horizon, looking at further education options, gap year opportunities and life beyond education into the world of work. They learn about job roles and interview techniques for various roles and reflect on their competencies and characteristics which make them suitable candidates. The advantages and challenges of having a part time job are discussed and debated as well, allowing students to share their real-life experiences with their peers.

Following the completion of the GCSE AQA course topics at Christmas, our curriculum enables us time to then respond to the needs of the students; recapping and revising content and grammar where required and focus on exam technique. We will use mock exams, class work and in-class assessment so that the students receive a tailored approach preparing them to be successful in their exams.

Students will sit a mock exam in Reading, Listening and Writing in weeks 22nd and 29th which will cover all topics from the GCSE specification.





Geography

This half term students will continue to study, economic development, what defines development and how it's measured across the world. They're then taught about the newly emerging economy, Nigeria. Students study Nigeria's development over the past few decades, how TNCs are investing in it now and what the impact of that is. Afterwards, students learn about the development of a contrasting country, the UK. Students learn particularly about London's position in the UK and how the north and south of the country are unevenly developed.

Students will develop the following skills:

- Demonstrate relevant and broad knowledge, understanding and application of geographical information and issues
- Use a range of geographical skills and techniques effectively with evaluation
- Construct convincing arguments with occasional complexities to reach reasoned judgement with some substantiation

Year 11 will have their mocks this half term where they'll be assessed on 2 of 3 sections of the GCSE course:

Paper 1, which includes: Natural Hazards (tectonic, atmospheric and climate change), Living World (tropical rainforests and cold environments), Coasts and Rivers

Paper 2, which includes: Unfamiliar Fieldwork and the Issue Evaluation



Health and Social Care

In this half term students will be given the opportunity to act on feedback for Task 1 that they have been working on during the first half term.

They will then start Task 2 which will involve them investigating a range of factors that affect diet including location, income, vegetarianism, religion, allergies and intolerances. They will consider the nutritional requirements of an individual who has a diet related condition such as diabetes, obesity or lactose intolerance and create a diet plan that meets their nutritional needs.

Students will carry out the practical element of their nutrition coursework which involves them planning and preparing a two course meal that meets the nutritional requirements of an individual.





History

This half term, Year 11 History students will sit a mock exam consisting of both papers they will sit in the Summer. This includes the following topics:

- Conflict and Tension 1918-39 (Treaty of Versailles and League of Nations)
- USA 1920-73
- Norman England 1066-1100

Students will spend time in lesson preparing for this, with specific activities planned by individual teachers in order to take into account the strengths and areas for development of students in their respective classes.

As part of this preparation, students are encouraged to continue to complete exam question practise homework each week.

There will be a mock exam in History this half term.

Approximate date: w/c 22nd November

Students will spend 2 hours on Paper 1; this paper includes Conflict and Tension and the USA. In the following week students will complete Paper 2. This is now one hour only as a result of AQA changes and consists of the Normans topic only. Students should know they types of question and content on each paper so please ask them to explain this to you, it will help their preparation.



Maths

This half term all y11 students will sit their Mock exams. In Maths this consists of three 90 minute papers, one calculator and two calculator papers. The students will also be expected to complete half a past paper a week for home learning in preparation for the Mocks and their final exams.

Higher – There are three topics taught his half term: Quadratic Graphs – the students will be taught to plot quadratic graphs as well as find significant points on these graphs called roots and turning points. They will also be introduced to cubic graphs in this topic and how to sketch linear and quadratic inequalities using graphs.

Constructions and Loci – students will recap how to use protractors and a pair of compasses to construct triangles and shade in loci given a set of conditions in a variety of contexts.

Ratio and proportion – students will recap prior learning on this topic and then be introduced to algebraic direct and inverse proportion.

Foundation – There are three topics taught this half term:

Arcs and Sectors – in this topic students are reminded how to calculate area and circumference of circles. They are then taught to find the area and perimeter of sectors of circles.

Constructions and Loci – students are given a short recap on applying angle facts. They are then taught how to use a protractor and pair of compasses to carry out a range of constructions and shade in loci in a range of contexts.

Inequalities and simultaneous equations – in this topic students are taught how to solve inequalities and simultaneous equations. They are also expected to set up these equations and solve them in context.



Music

This half term students will develop their composition skills and reflect on the key skills required to be successful in the music industry. All of their work will contribute to their component 2 coursework and will also prepare them for component 3.

They have already chosen whether to perform or produce their composition. They have also completed a skills audit for composition and set themselves targets to improve. They will continue to recreate a song in the style of a different genre and as they compose the piece they will regularly reflect on their progress towards their goals and how they have used the key skills required to be successful in the music industry, such as time management, self-discipline and working with others.

The deadline for component 2 hand-in is in their last lesson before the Christmas holidays.



Photography

As there will be no terminal external exam in 2022 for Photography, students will continue to be taught to Christmas focusing on the theme of 'Messages'

Students will gather quotes from English Literature novels and plays studied, lyrics from songs and other relevant sources. They will then produce images that combine their photographs and the quotes to create an original image. Artists that will be researched include Barbara Kruger, Natalie Berglund and Lorna Simpson. Also as students become more confident with their research other artists of their choice may be used to progress their work to a higher level.

Home-learning continues to be essential and will take the form of 10 photographs minimum a week. Photographs taken out of the lesson really show a student's ability, they are then used in lesson gaining them greater marks toward their final grade.



Physical Education

CORE PE

This half term students are continuing to undertake a wide variety of activities on a rotation each half term. The following activities offered this half term include Football, Netball, Basketball, Trampolining and Fitness. The students are encouraged to be physically active each lesson demonstrating the core values whilst competing in competitive sport. Students are also taught the importance of lifelong participation in physical activity.

BTEC PE

This half term students will begin studying UNIT 3 Applying the Principles of Personal Training. This unit is all about training to improve and enhance personal fitness for one activity/sport the students participated in for Unit 2: Practical Performance in Sport. The content of this unit requires students to design a personal training programme, then implement the designed programme on themselves trying to achieve their goals and objectives. Finally completing a review on whether their training was successful.

GCSE PE

This half term the GCSE students will continue to study the topic of Physical Training. This section of the GCSE specification allows students to learn about GOAL setting and the importance of progressive overload when training. Other aspects include students understanding the multiple training methods that must be considered by different sports performers during their physical training.

Religious Education

This half term students will study Theme E Religion, Crime and Punishment. In this topic students will look at religious and non-religious attitudes on the treatment of criminals and the effect of crime on modern society. Students will look at topics such as: the death penalty, forgiveness, and the aims of punishment.

Students will be completing a Summative Assessment approximately in w/c the 31/01/21 this will be a closed book assessment testing student's knowledge of the unit so far.





Sociology

This half term students will revise content on crime and deviancy they have previously studied. Students will look at how crime effects the UK and how patterns and trends in crime are identified. Students will also study key sociological perspectives such as Heidensohn and Carlen and their views and attitudes on crime.

This unit will be revision based as students covered this content in Y10 this unit will aim to help prepare students for their Mock and exam and final exams. **In this unit students will complete a Summative Assessment approximately on the w/c the 31/01/21 this will test students knowledge of the unit.**



Spanish

Students look forward to their next steps after Horizon, looking at further education options, gap year opportunities and life beyond education into the world of work. They learn about job roles and interview techniques for various roles and reflect on their competencies and characteristics which make them suitable candidates. The advantages and challenges of having a part time job are discussed and debated as well, allowing students to share their real-life experiences with their peers.

Following the completion of the GCSE AQA course topics at Christmas, our curriculum enables us time to then respond to the needs of the students; recapping and revising content and grammar where required and focus on exam technique. We will use mock exams, class work and in-class assessment so that the students receive a tailored approach preparing them to be successful in their exams.

Students will sit a mock exam in Reading, Listening and Writing in w/c 22nd and 29th November which will cover all topics from the GCSE specification.



If you have any further
queries please
get in touch with
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Science

Trilogy Physics

This half term students will be revising the topics covered in Year 9 and 10. Following the mock exam, students will reflect on their successes and areas of development in two Target Time lessons. This will allow students time to focus on how to improve.

Paper 1 topics:

- Energy
- Electricity
- Particle model
- Nuclear radiation
- Atomic structure

Trilogy Chemistry

This half term students will begin with Paper 1 revision covering topics from Year 9 and 10. Following the mock exam, students will reflect on their successes and areas of development in two Target Time lessons. This will allow students time to focus on how to improve.

Paper 1 topics:

- Atomic structure and the periodic table
- Ionic, covalent and metallic bonding
- Quantitative chemistry
- Metals and the reactivity series
- Neutralisation
- Electrolysis
- Exothermic and endothermic reactions

Trilogy Biology

This half term students will be revising the topics covered in Year 9 and 10. Following the mock exam, students will reflect on their successes and areas of development in two Target Time lessons. This will allow students time to focus on how to improve. Paper 1 topics:

- Cells and Transport
- Organisation
- Infection and Disease
- Bioenergetics

Separates Physics

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- Particle model
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- Quantitative chemistry
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