



2021 Awarding Grades

May 2021



Opening letter

Dear Students,

We have now received guidance from the government around the awarding of grades to Year 11 pupils for summer 2021 qualifications. Whilst we do not yet have all of the information, we wanted to share our current plans so you have the maximum amount of time to prepare for the different forms of assessment that we will be using to inform the final grades that we submit. We may need to amend some of these plans as more information becomes available from the exam boards and where this is the case, we will communicate this as soon as we can.

We have put together this booklet to summarise the guidance we have received from the government and start to map out our plans, in order to continue to deliver to you the best education that we can, as well as supporting you to prepare for life post Horizon Community College.

We are still immensely proud of the efforts and application you put into your mock exams before Christmas and we have missed the opportunity to celebrate that success with you fully because of the national lockdown.

We are excited to welcome you back into College next week, but want you to come back fully aware of what is in store for you, prepared for the efforts it will require, to do yourself justice and ensuring you are up for the challenge. We will be there to support you every step of the way and this booklet will set out some of the ways in which we plan to do that.

Please take the time to watch the video accompanying this booklet and then read the booklet and save it for your reference later. If you have any queries about the grading process this year, please use gcserevents@horizoncc.co.uk to contact us about these.

All the staff here at Horizon are behind you, as are your families, and if you continue with the collective drive and determination that you showed in the first term of Year 11, then we are sure this will be a worthwhile experience for you.

Yours sincerely,

Mrs. Huddart - Principal

C. Huddart

Miss Winterburn - Head of School Y11

F. Winterburn

Mr. Wood - Vice Principal

A. Wood

Mr. Reilly - Deputy Head of School Y11

P. Reilly

A summary of the outcome of the consultation

Below is a summary of the information we have been given by the government, from which we have devised the plan set out in this booklet for awarding grades.

Assessment and evidence

- Assessment should only be on what content has been delivered to them by their teachers, to determine the grade each student should receive.
- Schools should draw on evidence from throughout the course to inform their judgement.
- Determine the grades as late in the academic year as is practicable to enable teaching to continue for as long as possible.
- Use a broad range of evidence across the taught content to determine the grades.
- Heads of centres will have to confirm that students have been taught sufficient content to allow progression to the next stage of their education, although we will not set requirements about the minimum amount of content that students must have been taught.
- In GCSE, AS and A level Art and Design, the student's grade must be based on the portfolio only, whether or not it has been fully completed.
- For vocational subjects, grades should be determined in a similar way to GCSE.
- Overall, it will be no easier or harder for a student to achieve a particular grade this year, compared to previous years.
- **Grades need be assessed on the standard of work a student has produced (on the parts of the course they have been taught) and not an estimate of where they might have been if not for the lockdowns.**

Quality assurance (QA)

- Centres' internal QA arrangements will include consideration of the centre's profile of results in previous years as a guide to help them to check that their judgements are not unduly harsh or lenient.
- Exam boards will put in place arrangements for external QA to check each centre's internal QA process and, in a sample of centres, to review the evidence for one or more subjects. Sampling should be both random, and risk-based (this means that if schools submit much higher or much lower results than in previous years, the evidence base behind these grades will likely be checked by the exam boards).
- Exam boards will process the grades submitted by centres only after completing, and being satisfied with, any external QA.

Results

- Grades will be submitted to the exam boards by the 18th of June 2021.
- Results day will be on the 12th of August 2021 for GCSE results when you will receive your final grades.

The approach to awarding grades in 2021:

The qualifications you study fall into two categories for the awarding of grades. The **first category** is those subjects, where in normal years, assessment is purely exam based. This category consists of all of the GCSE subjects except for GCSE Art, Textiles and Photography. The **second category** is subjects with an element of coursework (e.g. BTEC Digital IT), non-examined assessment (e.g. Art portfolios) or practical assessment (e.g. Hospitality and Catering).

Awarding grades for category one subjects:

We will run an assessment window for these subjects in May. Full detail of exactly what each assessment will comprise of for each individual subject is included later in this booklet.

We will use three key pieces of academic evidence alongside departmental judgement and a whole college view of performance to arrive at grades.

- The three key pieces of academic evidence will be:
 - i. The assessment score from the May 2021 assessment window
 - ii. The mock exam score from December 2020 mock exam window
 - iii. An average across ongoing internal formative assessment (e.g. average score across progress checks for Y10 and Y11)
- We will use this information, along with departmental judgement (all of the teachers getting together to moderate work and discuss student's overall performance across the subject) to rank the students within each subject
- We will combine the assessment scores, the ranking and the departmental judgements with a whole College view of performance to arrive at a final grade.

Awarding grades for category two subjects:

We will use key pieces of ongoing academic evidence (such as coursework, practical assessment or portfolio work) alongside departmental judgement and a whole College view of performance. The number of key pieces of academic evidence will vary from subject to subject and full detail of exactly what evidence is used per individual subject is included later in this booklet.

- We will set clear deadlines for coursework and portfolios. We will also set dates for any practical assessments that are due to take place.
- Students will continue to improve their work in the run up to these deadlines.
- This coursework/portfolio will be marked and moderated.
- Where appropriate, practical assessment will take place.
- We will use this information, along with departmental judgement (all of the teachers getting together to moderate work and discuss student's overall performance across the subject) to rank the students within each subject.
- We will combine the assessment scores, the ranking and the departmental judgements with a whole College view of performance to arrive at a final grade.

NB We may need to adjust this process if the government/exam boards change or add to their guidance.

Working with us during this process:

It is really important that you and your family understand that this process is difficult and that no one teacher will be determining any student's grade in isolation. All enquiries about this process, the evidence we hold and to share any concerns you have **must** be directed to the team responsible for overseeing this process and not directly to class teachers. They can be reached by emailing gcsresults@horizoncc.co.uk . Our teachers feel the weight of this responsibility and will, as always, act professionally and with your best interests at heart. We do not want any of our teachers to be in a position where they feel anyone is pressuring them about grades, or asking them questions they cannot answer around grading.

Key dates

The coursework and portfolio deadline is 30/04/21

The May assessment window will take place between 12/05/21 and 26/05/21

Week Beginning	Events	
8 th March	3 weeks of lessons, intervention and home learning before Easter	
15 th March		
22 nd March		
Easter		
12 th April	4 weeks of lessons, intervention and home learning in preparation for the May assessment window	
19 th April		
26 th April		Coursework and Portfolio deadline - 30 th April
3 rd May		
10 th May	May assessment Window	May assessments start on the 12 th May
17 th May		
24 th May		
Half Term		
7 th June		
14 th June	Thursday 18 th June submission to exam boards	
21 st June		

Additional revision support timetable:

Below is a timetable showing on which days subjects will be offering additional study support to students. Full information about what teachers will be covering in these sessions, which rooms they will be taking place in and how they will each be structured, will be made available to you by your teachers.

Subject teachers will communicate with students regarding arrangements for revision support.

	Monday	Tuesday	Wednesday	Thursday	Friday
AM (8:30am - 9:15am)	MFL (H)	MFL (F) & Option 2	Science	Science	Further Maths
PM (3:30pm - 4:15pm) *refreshments and break at 3:15pm	English <i>A band</i> Maths <i>E band</i>	English <i>E band</i> Maths <i>A band</i>	Option 4	History Geography	R.E.

All students will have the opportunity to attend revision support sessions should they choose to. We will make it clear what the purpose of each one is, so that students can choose to only attend ones to help fill gaps in their learning.

Subject information - Mathematics:

The Mathematics GCSE is a category one subject. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Mathematics. We study the AQA course and the assessment materials will be made up of AQA questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting three mathematics papers in the May assessment window. Each will be 90 minutes. Two will allow the use of a calculator and one will be a non-calculator paper. There will be two tiers and you will sit the tier you have been studying since Christmas. Information around the domain of the assessments (what will not be on the assessments) is below as these will not cover the entire course. We will also inform you which areas of the course are assessed on which paper.
2. The mock exam score from December 2020 mock exam window
This was a full mock exam where students sat all three 90-minute papers from the November 2019 exam series. There are two tiers and two papers allowed the use of a calculator where one was a non-calculator paper.
3. The average score across progress checks for the duration of the course (Y10 and Y11)
You have been sitting 'open book' progress checks throughout the course of studying Mathematics in Y10 and Y11. This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

This list shows the topics that **will not** be included in the May assessment. Everything else could be.

Higher Tier	Foundation Tier
Vectors	Trigonometry (inc. exact values)
Real life graphs	Vectors
Iteration	Quadratic graphs
Set Theory	Cubic and reciprocal graphs
Trigonometric graphs	Set Theory
Other graphs	Conversion between compound units
Equation of a circle and tangent to a circle	Constructions and Loci
Transformations of graphs	Graphical proportion
Set Theory	Probability trees

* A full detailed revision list will be provided by the Mathematics department as soon as possible.

Subject information - English:

The English Language and English Literature GCSEs are category one subjects. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in both English Language and English Literature. We study the AQA course and the assessment materials will be made up of AQA questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting three English papers in the May assessment window. Paper 1 English Language, Paper 1 English Literature and Paper 2 English Literature. Information around the domain of the assessments (what will be on the assessments) is below as these will not cover the entire course.
2. The mock exam score from December 2020 mock exam window
This was a full mock exam where students sat two papers from the November 2019 English Language exam series.
3. The average score across progress checks for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

English Language - One Paper

Paper 1 - 1 hour 45 minutes

This paper covers both Section A - Reading and Section B - Writing.

This is in the same format as the paper 1 you sat during the December Mock exams.

English Literature - Two Papers

Paper 1 - 1 hour 45 minutes

This paper will cover two of the set texts you have studied in Y10 and Y11.

- Section A - Romeo and Juliet (55 minutes)
- Section B - Jekyll and Hyde (50 minutes)

Paper 2 - 45 minutes

This paper will cover the anthology of poetry. It will not include anything else.

Section B - Power and Conflict anthology poetry

Subject information - Science (Trilogy) and Physics, Chemistry and Biology:

The Science GCSEs are a category one subject. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grades in Science. We study the AQA course and the assessment materials will be made up of AQA questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting three science papers in the May assessment window. One in Biology, one in Chemistry and one in Physics. These will be Paper 1 papers. Information around the domain of the assessments (what will be on the assessments) is below.
2. The mock exam score from December 2020 mock exam window
This was a mock exam where students sat a full paper 1 for each of Biology, Chemistry and Physics.
3. The average score across progress checks for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Biology Paper 1 - 1 hour 15 minutes (trilogy) or 1 hour 45 minutes (separates)

The exam will cover the four key topic areas listed below:

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics

Chemistry Paper 1 - 1 hour 15 minutes (trilogy) or 1 hour 45 minutes (separates)

The exam will cover the four key topic areas listed below:

1. Atomic Structure & the periodic table
2. Bonding structure & the properties of matter
3. Quantitative Chemistry
4. Chemical Changes
5. Energy Changes

Physics Paper 1 - 1 hour 15 minutes (trilogy) or 1 hour 45 minutes (separates)

The exam will cover the four key topic areas listed below:

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure

Although the questions will be different, these papers follow the same structure and assess the same content as the December 2020 mock exams.

Subject information - History:

The History GCSE is a category one subject. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in History. We study the AQA course and the assessment materials will be made up of AQA questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting two History papers in the May assessment window. Information around the domain of the assessments (what will be on the assessments) is below.
2. The mock exam score from December 2020 mock exam window
This was a full mock exam where students sat both papers including all three topics.
3. The average score across progress checks for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Paper 1 - 2 hours

Section A - USA 1920-73; including 1920s America, 1930s America & WW2, Post War America.

Section B - Conflict and Tension 1918-39; including the Treaty of Versailles, the League of Nations, Hitler & the Road to WW2.

Paper 2 - 1 hour

Norman England 1066-1100; including the Norman Conquest, Life in Norman England and the Norman Church.

Although the questions will be different, these papers follow the same structure and assess the same content as the December 2020 mock exams.

Subject information - Geography:

The Geography GCSE is a category one subject. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Geography. We study the AQA course and the assessment materials will be made up of AQA questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting two Geography papers in the May assessment window. Information around the domain of the assessments (what will be on the assessments) is below.
2. The mock exam score from December 2020 mock exam window
This was a mock exam where students sat two papers. A Paper 1 and a Paper 3 from the Geography GCSE.
3. The average score across progress checks for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Paper 1: Living with the Physical Environment

As normal, this paper will be 1 hour and 30 minutes.

You will complete this paper in full which includes the topics:

- Natural Hazards
- Living World (tropical rainforests and cold environments)
- Coasts
- Rivers

This paper 1 is in the same format as the paper 1 you sat during the December 2020 mock exams.

Paper 2: Challenges in the human environment

This paper will be 35 minutes. (the full paper would normally be 90 minutes)

You will only be assessed on one section of the usual paper 2 paper. Section A - Urban World.

Content includes:

- Urban World only

You have not yet been assessed on this part of the course.

Subject information - French:

The French GCSE is a category one subject. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in French. We study the AQA course and the assessment materials will be made up of AQA questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting three French papers in the May assessment window. Information around the domain of the assessments (what will be on the assessments) is below.
2. The mock exam score from December 2020 mock exam window
This was a mock exam where students sat three papers from the French GCSE. Listening, reading and writing.
3. The average score across progress checks for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Paper 1: Listening

As normal, this paper will be 35 minutes for Foundation tier and 45 minutes for Higher tier.

You will complete this which will only include the topics: Holidays, free time, family & self, school & jobs and home & town.

This paper is in the same format as the paper 1 you sat during the December 2020 mock exams.

Paper 2: Reading

As normal, this paper will be 45 minutes for Foundation tier and 1 hour for Higher tier.

You will complete this paper which will only include the topics: Holidays, free time, family & self, school & jobs and home & town.

Paper 3: Writing

As normal, this will be 1 hour for Foundation tier and 1 hour 15 minutes for Higher tier.

You will complete this paper which will only include the topics:

Foundation: Hobbies, home and town, school, holidays

Higher: Hobbies, home and town, school, self and family, holidays

Subject information - Spanish:

The Spanish GCSE is a category one subject. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Spanish. We study the AQA course and the assessment materials will be made up of AQA questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting three Spanish papers in the May assessment window. Information around the domain of the assessments (what will be on the assessments) is below.
2. The mock exam score from December 2020 mock exam window
This was a mock exam where students sat three papers from the Spanish GCSE. Listening, reading and writing.
3. The average score across progress checks for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Paper 1: Listening

As normal, this paper will be 35 minutes for Foundation tier and 45 minutes for Higher tier.

You will complete this which will only include the topics: Holidays, free time, family & self, school & jobs and home & town.

This paper is in the same format as the paper 1 you sat during the December 2020 mock exams.

Paper 2: Reading

As normal, this paper will be 45 minutes for Foundation tier and 1 hour for Higher tier.

You will complete this paper which will only include the topics: Holidays, free time, family & self, school & jobs and home & town.

Paper 3: Writing

As normal, this will be 1 hour for Foundation tier and 1 hour 15 minutes for Higher tier.

You will complete this paper which will only include the topics:

Foundation: Hobbies, home and town, school, holidays

Higher: Hobbies, home and town, school, self and family, holidays

Subject information - RE:

The RE GCSE is a category one subject. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in RE. We study the AQA course and the assessment materials will be made up of AQA questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting one RE paper in the May assessment window. Information around the domain of the assessment (what will be on the assessment) is below.
2. The mock exam score from December 2020 mock exam window
This was a mock exam where students sat one paper. A Paper 1 of the RE GCSE.
3. The average score across summative assessments for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Paper 2 AQA: Thematic Studies - 1 hour 45 minutes

This paper will be split into four sections with 24 marks each. The paper is out of 101 marks in total with 3 SPaG marks.

Themes to be completed on the exam paper:

Theme A - relationships and families

Theme B - religion and life

Theme D - religion, peace and conflict

Theme E - religion, crime and punishment

Subject information - Business (GCSE):

The Business GCSE is a category one subject. We will use three key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in business. We study the EdExcel course and the assessment materials will be made up of EdExcel questions.

These three key pieces of academic evidence are:

1. The assessment score from the May assessment window
You will be sitting one Business paper in the May assessment window. Information around the domain of the assessment (what will be on the assessment) is below.
2. The mock exam score from December 2020 mock exam window
This was a mock exam where students sat one paper. A Paper 1 of the Business GCSE.
3. The average score across progress checks and quizzes for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Paper 1 - 1 hour 30 minutes

This is the full paper 1 paper from the EdExcel course. It can include the topics below:

- Risks & rewards
- Market share
- New product development
- Differentiation/Adding value
- Sources of finance
- Market research
- Cost, revenue & profit
- Breakeven
- Cashflow
- Types of business ownership
- Marketing mix (4P's)
- Competitive environment
- Market mapping
- Ecommerce/Digital technology
- Market segmentation
- Interest/Exchange rates
- Business growth
- Stakeholders
- Business plans

Although the questions will be different, this paper follow the same structure and assess the same content as the December 2020 mock exams.

Subject information - Art and Design:

The Art GCSE is a category two subject. We will use one key piece of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Art. We study the AQA course and the assessment will be using AQA exam board guidance and criteria.

This key piece of academic evidence is:

1. Your portfolio.

This will be based on your coursework that you have been working towards completing throughout Year 10 and Year 11.

Subject information - Art Textiles:

The Art Textiles GCSE is a category two subject. We will use one key piece of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Textiles. We study the AQA course and the assessment will be using AQA exam board guidance and criteria.

This key piece of academic evidence is:

1. Your portfolio.

This will be based on your coursework that you have been working towards completing throughout Year 10 and Year 11.

Subject information - Art Photography:

The Art Photography GCSE is a category two subject. We will use one key piece of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Photography. We study the AQA course and the assessment will be using AQA exam board guidance and criteria.

This key piece of academic evidence is:

1. Your portfolio.

This will be based on your coursework that you have been working towards completing throughout Year 10 and Year 11.

Subject information - Performing Arts - Dance:

The Performing Arts BTEC qualification with a dance approach is a category two subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Dance. We study the Pearson BTEC course and the assessment will be using Pearson exam board guidance and criteria.

This key piece of academic evidence is:

1. Component 1 - written coursework.
This will be based on your coursework that you have been working towards completing throughout Year 10 and Year 11.
2. Component 2 - practical performance
This will consist of a practical performance of professional repertoire. The performance will take place at the end of the May assessment window.

Subject information - Performing Arts - Drama:

The Performing Arts BTEC qualification is a category two subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Drama. We study the Pearson BTEC course and the assessment will be using Pearson exam board guidance and criteria.

This key piece of academic evidence is:

1. Component 1 - written coursework.
This will be based on a study of the play 'Curious incident of the dog in the night-time' and the style 'physical theatre'.
2. Component 2 - practical performance
This will consist of a practical performance of a monologue. The performance will take place at the end of the May assessment window.

Subject information - Music Practice

The BTEC course in Music Practice is a category two subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Music. We study the Pearson BTEC course and the assessment will be using Pearson exam board guidance and criteria.

This key piece of academic evidence is:

1. Component 1 - written coursework supported by practical evidence.
This will be based on your coursework that you have been working towards completing throughout Year 10 and Year 11.
2. Component 2 - Progress in practical performance or production
This will consist of coursework around the key skills required to be successful in the music industry and evidence of progress in students' practical work (either performance or production) through videos and written reviews.

Subject information - Hospitality and Catering:

The hospitality and catering qualification is a category two subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Hospitality and Catering. We study the WJEC course and the assessment will be using Educas exam board guidance and criteria.

This key piece of academic evidence is:

1. Unit 1 - The hospitality and catering industry
This will be based on what you were awarded at the end of Year 10 in the external assessment component.
2. Unit 2 - Hospitality and catering in action
This will consist of a practical assessment as well as the written coursework element of this unit. The practical assessment will take place at the end of the May assessment window.

Subject information - Engineering Design:

The Engineering Design qualification is a category two subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Engineering. We study the Cambridge Nationals course and the assessment will be using Cambridge Nationals exam board guidance and criteria.

This key piece of academic evidence is:

1. R106 - Product analysis and research
This will be based on the R106 coursework you have been completing throughout Year 10 and Year 11.
2. R107 - Developing and presenting engineering designs
This will be based on the R107 coursework you have been completing in Year 11.

Subject information - BTEC Sport (PE):

The BTEC Sport qualification is a category two subject. We will use four key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in BTEC Sport. We study the Pearson course and the assessment will be using Pearson exam board guidance and criteria.

This key piece of academic evidence is:

1. Unit 1 - Fitness for sport and exercise
This will be based on the results of the external exam you have previously sat
2. Unit 2 - Practical sports performance
This will be based on your coursework for this unit. Learning aim: A, B and C.
3. Unit 3 - Applying the principles of personal training
This will be based on your coursework for this unit. Learning aim: A, B, C and D.
4. Unit 4 - Sports performer in action
This will be based on your coursework for this unit. Learning aim: A and B.

Subject information - Enterprise and Marketing:

The Enterprise and Marketing qualification is a category two subject. We will use one key piece of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Enterprise and Marketing. We study the Cambridge Nationals course and the assessment will be using Cambridge Nationals exam board guidance and criteria.

This key piece of academic evidence is:

1. R065 - Design a Business proposal

This will be based on the R065 coursework you have been completing throughout Year 10 and Year 11. This coursework contains market segmentation, customer profiles, market research, carrying out research, new product development, cost, revenue and profit, pricing strategies, breakeven and risk and rewards.

Subject information - Digital ICT:

The Digital ICT BTEC qualification is a category two subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Digital ICT. We study the Pearson course and the assessment will be using Pearson exam board guidance and criteria.

This key piece of academic evidence is:

1. Component 2 - Learning aim B

This will be based on the learning aim B coursework that centres around creating a dashboard using data manipulation tools.

2. Component 2 - Learning aim C

This will be based on the learning aim C coursework that centres around drawing conclusions and reviewing data presentation methods.

Subject information - Health and Social Care:

The Health and Social Care qualification is a category two subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Health and Social Care. We study the Cambridge Nationals course and the assessment will be using Cambridge Nationals exam board guidance and criteria.

This key piece of academic evidence is:

1. R029 - Understanding the nutrients required for good health

This will be based on the R029 coursework you have been completing throughout Year 11. This coursework is made up of three tasks.

2. R022 - Communicating and working with individual in health, social care and early years settings

This will be based on the partial completion of the R022 coursework. Task 1 and Task 4 will be completed.

Subject information - Child Development (CACHE):

The Child Development qualification is a category two subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Child Development. We study the NCFE course and the assessment will be using NCFE exam board guidance and criteria.

This key piece of academic evidence is:

1. Unit 3 - The exam unit
Students already completed Unit 3 exam in October 2020 and this will be the first piece of evidence we use.
2. Unit 2
This will be based on the unit 2 coursework.

Subject information - Statistics:

The Statistics qualification is a category one subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Statistics. We study the AQA course and the assessment materials will be using AQA questions.

This key piece of academic evidence is:

1. The assessment score from the May assessment window
You will be sitting one Statistics paper in the May assessment window. Information around the domain of the assessment (what will be on the assessment) is below.
2. The average score across formative assessment for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the GCSE course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Paper 1 - 1 hour 45 minutes

A calculator is allow on this paper. The paper will consist of:

- Representing data
- Statistical calculations
- Probability
- Frequency

Subject information - Further Maths:

The further maths qualification is a category one subject. We will use two key pieces of academic evidence, alongside department judgement and College moderation to arrive at each student's grade in Maths. We study the AQA level 2 Further maths course and the assessment materials will be using AQA questions.

This key piece of academic evidence is:

1. The assessment score from the May assessment window
You will be sitting one Further Maths paper in the May assessment window. Information around the domain of the assessment (what will be on the assessment) is below.
2. The average score across formative assessment for the duration of the course (Y10 and Y11)
This on-going assessment of learning from across the Further Maths course will be averaged and this average will serve as the third piece of academic evidence.

Domain of the May assessment:

Paper 1 - 1 hour 45 minutes

Students can be assessed on any of the GCSE content they have been taught so far, as well as:

- Differentiation functions including those with fractional and negative powers.
- Find instantaneous rates of change using differentiation.
- Classify turning points including by finding second derivatives.
- Find the equations of Tangents and Normals to a curve.
- Factorise polynomials using factor theorem.
- Solve quadratic inequalities.