



## Introducing English – Lesson Ideas for New Arrivals and EAL students

This programme is designed to support pupils who are new to English. It aims to develop basic conversational English. It focuses mainly on developing some oral communicative competence. The idea is to spend 20 - 30 minutes each day, or as deemed appropriate, with the new arrival covering the topics below.

*Horizon Community College* has purchased a number of standard language books and games to start establishing a physical resource which Barnsley schools are able to visit and view.

Below is a suggested programme of study, for staff to address language acquisition with New to English students. Staff should decide on an appropriate starting point, based on the induction meeting and a student's previous experience.

Lesson	Topic and Function	Language Structures	Key Vocabulary	Sample Activities
1	Greetings and introductions	Hello / Goodbye  My name is.....  I am ..... years old	Hello, good morning, good afternoon	Role play
2	Describing myself and my family  Asking for information	I have  This is my.....  Who's this? .....	Mum, Dad, Mother, Father, sister, brother, grandmother / father, uncle, aunt	Drawing and labelling family members  Copying modelled sentences
3	Identifying classroom objects  Asking for information  Requests	It is / It's a.....  They are.....  Give me a .....  What's this?  What's this in English?	Pencil, pen, ruler, rubber, pencil sharpener, table/desk, chair, carpet	Vocabulary games  Naming and labelling  Role-play - requesting objects

4	Identifying parts of the body  Asking for information	This is / These are my.....  It is his/her.....  What's this/that?	Head, face, eyes, ears, nose, mouth, neck, arms, legs, foot/feet, hands, fingers, toes, knee, elbow, wrist	Ask and answer questions  Identify body parts on pictures  Draw and label body parts
5	Describing feelings  Explaining  Asking for information	I am.....  You are.....  She/he is.....  I feel.....  How are you?	Happy, sad, angry, scared, ill, tired, sick	Role-play and mime  Labelling  Illustrating and completing sentences
6	Describing colour  Giving and following instructions  Asking for information	It is.....  The book is.....  Give me the red.....  What colour is.....	Red, yellow, blue, pink, orange, black, purple, white, grey, brown	Identifying colours
7	Describing numbers  Counting  Questioning Requesting	There are.....  How many.....are there?  Can I have 3?	Numbers 1-100	Counting  Reading and writing numbers
8	Describing daily routines  Questions about daily routines	I get up/have breakfast/go to school at.....  What time do you.....?	O'clock, half past, numbers to 12	Sequencing pictures of events in day  Modelling simple sentences about own day.  Telling time from digital and analogue clock faces.

9	Describing shapes	This is a..... It's got.....sides	Triangle, square, circle, rectangle, pentagon, hexagon, heptagon etc.	Classifying and sorting shapes Games e.g. 'colour the square red'
10	Describing daily activities Giving opinions Asking for information	I am ..... You/he/she/it/we/they/ I like..... What are you doing?	Walking, sitting, eating, drinking, talking, standing, running, etc.	Vocabulary games Describing pictures Miming actions for others to guess
11	Describing myself and my clothes Asking for information Giving opinions	I am wearing..... I am wearing a red..... What are you wearing? I like.....	T-shirt, shirt, trousers, skirt, dress, shoes, socks, tights, jumper, coat, hat	Draw uniform and label Cut pictures from magazines and write/copy sentences. Sort into clothes for hot/cold weather, clothes for school etc.
12	Days of the week Describing routines Questioning	Today is..... I have PE on..... What do you do on.....?	Days of the week, weekend, morning, afternoon, evening, night	Modelling sentences based on timetables Sequencing
13	Where things are Describing location Questioning Prepositions	It's .....the table	In, on, under, behind, in front of, next to, between	Vocabulary games Asking about position Drawing an object in the correct position in a room from a description What's different? (picture cards)
14	Describing weather Comparing	It's ..... today It's hotter in Summer	Months, seasons, rainy, sunny, windy, cloudy, snowy, foggy, cold, hot, warm.	Vocabulary games

	Expressing preferences	I like..... weather		Reading the thermometer and matching temperature to weather  Illustrating seasons
15	Money  Asking for information	It's £..... / ..... pence  It costs.....  How much is.....?  Can I have.....?	Coins, pence, pound, pay, change, expensive, cheap	Role play-paying for items and giving change.  Adding coins.  Making totals.
16	Talking about places  Giving and following instructions  Asking for information	Go to the right  It is by the .....	Shops, Post office, houses, supermarket, etc. Traffic lights, road, street, pavement	Look at photos of local area and identify features. Look at maps and draw plan of route to school, with key.
17	Food  Giving opinions  Asking opinions	I like.....  I do not like.....  Do you like.....?  I eat.....for breakfast	A variety of foods, including those children are likely to be familiar and unfamiliar with. Breakfast, lunch, dinner	Vocabulary games Naming foods from pictures Classifying into food groups, likes/ dislikes, foods for lunch etc.
18	Describing home	This is the.....  We <i>cook</i> in the <i>kitchen</i>  There's a .....	Kitchen, bathroom, bedroom, sitting room, dining room, chair, table, bed, lamp, cooker, fridge, toilet etc.	Vocabulary games  Cut furniture from magazines and group/stick into appropriate rooms.  Match the verb to the room. What's different?
19	Describing and classifying animals	It's a .....	Dog, cat, horse, sheep, cow, bird, lion, elephant, tiger, bear, butterfly etc.	Sorting and classifying animal pictures.

		<p>It's brown</p> <p>It has 4 legs</p> <p>It is smaller than .....</p>		Matching pictures to words
20	Describing and comparing vehicles	<p>It's bigger than.....</p> <p>It is the biggest.....</p>	Car, bus, lorry, train, bicycle, motorbike, aeroplane, ship	Sorting, identifying and matching images from magazines.
21	<p>Retelling a story</p> <p>Talking about the past</p>	<p>He saw.....yesterday</p> <p>He went to ..... last week</p>	Regular and irregular forms of known verbs. Yesterday, last.....	<p>Sequencing and retelling a story based on pictures</p> <p>Retelling a simple story or event.</p> <p>Matching present and past forms of a verb.</p> <p>Sorting actions into regular/irregular verbs.</p>