

Horizon Community College – EAL Lesson plan – Lesson 6

Subject/class	EAL Session 6: School subjects	Context	Session 6 for New to English students. School subjects
Connect the Learning An activity to help students understand how this lesson relates to previous learning.	<ul style="list-style-type: none"> Students are given anagrams of the items of clothing and colours and they have to re-write them in the correct order. Extension – students are given sentences describing school uniform and they have to rearrange the sentences into the correct order. 		
Big Picture Explain how this lesson fits into the particular topic/overview this particular lesson	By the end of the lesson, students should be able to: <ul style="list-style-type: none"> Understand lessons on their timetable Recognise different sessions throughout the day Describe what lessons they have and when they have them. 		
Starter	<ul style="list-style-type: none"> Students are presented with their timetable for the first time. Highlight activity – students highlight any subjects they recognise. 		
New information Present new information to students in a variety of stimulating and engaging ways to reflect different learning styles	<ul style="list-style-type: none"> Students are presented with cards with the school subjects on and they must match the words with the correct picture. Mini white board activity – the teacher says a subject and the students have to draw a picture to describe the subject. 		
Main activities (including mid-point reviews) The section of the lesson where a variety of student activities take place and where learning reviews happen	<ul style="list-style-type: none"> Students complete a copy of their own timetable in English. They should also practice writing the teacher names. Reference can also be made to the numbers again but focussing on: First, second, third, fourth, fifth, sixth etc. Reference also made to the days of the week again to recap 		
Demonstrate A vital part of the learning cycle where students demonstrate in some way what they have learned.	<ul style="list-style-type: none"> Shoulder partner activity – students describe one day from their timetable. Reference can be made to, first lesson, second lesson. Extension – some students may be able to give a simple opinion about the school subject. 		
Review	<ul style="list-style-type: none"> Students are split into pairs. One half has one timetable and the other half has a different timetable. Students must ask questions to fill in the gaps on their timetables. Questions could be: What lesson do you have first on Tuesday? What do you have after/before English on Thursday? 		

References: *Accelerated Learning in the Classroom* – Alistair Smith, Network Education Press
EAL Language Builder by PMP Publications