

# Horizon Community College – EAL Lesson plan – Lesson 4

Subject/class	EAL Session 4: Numbers and Months	Context	Session 4 for New to English students: Numbers
<b>Connect the Learning</b> An activity to help students understand how this lesson relates to previous learning.	<ul style="list-style-type: none"> <li>Students are given a family tree picture and a short text describing a family. They have to fill in the names of the family after reading the text. The purpose is to recognise the third person descriptions from last lesson.</li> </ul>		
<b>Big Picture</b> Explain how this lesson fits into the particular topic/overview this particular lesson	By the end of the lesson, students should be able to: <ul style="list-style-type: none"> <li>Understand numbers 1-12 and the months of the year</li> <li>Recognise birthdays in English</li> <li>Describe their own birthday orally and written.</li> </ul>		
<b>Starter</b>	<ul style="list-style-type: none"> <li>Students listen to the song: One, two, three, four, five, once I caught a fish alive  <a href="https://www.youtube.com/watch?v=f0l-940eqGo">https://www.youtube.com/watch?v=f0l-940eqGo</a>            Students can listen and repeat the song to practice the basic numbers.</li> </ul>		
<b>New information</b> Present new information to students in a variety of stimulating and engaging ways to reflect different learning styles	<ul style="list-style-type: none"> <li>Students repeat the words for the days of the week: Key question – what pattern can students recognise with the days?</li> <li>Students are introduced to the months of the year.  <a href="https://www.youtube.com/watch?v=5enDRrWyXaw">https://www.youtube.com/watch?v=5enDRrWyXaw</a></li> <li>Activity to match up the months of the year with a number 1-12. Card sort activity.</li> <li>Extension – Students learn the numbers up to one hundred in multiples of 10. Again using a card sort activity so they can see the words.</li> </ul>		
<b>Main activities (including mid-point reviews)</b> The section of the lesson where a variety of student activities take place and where learning reviews happen	<ul style="list-style-type: none"> <li>Students complete a listening activity. The teacher reads out a birthday using the following proforma:  <b>Mrs Smith's birthday in the 12<sup>th</sup> April.</b>            Students then must write down the birthday as numbers e.g 12.04             Extension: Students must then write the birthday as a full sentence.</li> </ul>		
<b>Demonstrate</b> A vital part of the learning cycle where students demonstrate in some way what they have learned.	<ul style="list-style-type: none"> <li>Students complete a class survey by asking each other their birthday.</li> <li>Information could then be presented in a line graph in order to begin developing Mathematic skills. A template can be used but this activity may take time to explain and complete.</li> </ul>		
<b>Review</b>	<ul style="list-style-type: none"> <li>Students complete the Maths sums sheet. The sheet is differentiated with some answers requiring a number but others requiring understanding and writing of written numbers.</li> </ul>		

References: Accelerated Learning in the Classroom – Alistair Smith, Network Education Press  
 EAL Language Builder by PMP Publications