Horizon Community College – EAL Lesson plan – Lesson 3

Subject/class	EAL Session 3: **Family members**	Context	Session 3 for New to English students.
Connect the Learning An activity to help students understand how this lesson relates to previous learning.	- Students are given a series of questions that are jumbled up. Students must un-jumble the questions. - Extension – students could be given the answers to the questions and they have to provide the questions.		
Big Picture Explain how this lesson fits into the particular topic/overview this particular lesson	By the end of the lesson, students should be able to: - Understand key vocabulary about family members - Recognise key personal information in the third person - Describe a member of their family using the third person		
Starter	Put a series of digital times on the table and then ask students to place a greeting card next to the time: This will provide the context for the different greetings.		
New information Present new information to students in a variety of stimulating and engaging ways to reflect different learning styles	- Students are given pictures of *'The Simpsons'* family and they have to match the relationship title to the picture (card sort activity) - Extension – students revisit the previous lesson's learning and try to give third person information about one Simpson family member - Key Language – he/she is called he/she is/has/lives/comes from		
Main activities (including mid-point reviews) The section of the lesson where a variety of student activities take place and where learning reviews happen	- Students have been asked to bring a picture of their own family. - Students choose one member to give a written description using a template as per the example below: **My bother** He is called . . . . . . He is . . . . . . years old He comes from . . . . . . He lives in		
Demonstrate A vital part of the learning cycle where students demonstrate in some way what they have learned.	Students then read out their description and other students in the class record the key information in a table provided.		
Review	Students are given a picture of one of *'The Simpsons'* family and have to stick it to their forehead. Members of the class then give them key information to work out who it is.		

References: *Accelerated Learning in the Classroom* – Alistair Smith, Network Education Press
EAL Language Builder by PMP Publications