





Horizon Community College – EAL Lesson plan – Lesson 1

Subject/class	EAL Session 1: Greetings and introductions	Context	Session 1 for New to English students.						
Connect the Learning An activity to help students understand how this lesson relates to previous learning.	<ul style="list-style-type: none"> See lesson 2 								
Big Picture Explain how this lesson fits into the particular topic/overview this particular lesson	After this session students will be able to: <ul style="list-style-type: none"> Greet others both formally and informally. Introduce themselves. Explain where they are from. 								
Starter	<ul style="list-style-type: none"> Teacher writes greetings such as Hello / Hi / Good morning / Goodnight etc. on board then asks students to write or say any greetings they know. 								
New information Present new information to students in a variety of stimulating and engaging ways to reflect different learning styles	<ul style="list-style-type: none"> Students take turns with teacher or each other to greet one another with the full range of greetings. Students complete a spider diagram describing the different greetings. Differentiation – copy of words to be handed out as flashcards and students identify the correct time of day. 								
Main activities (including mid-point reviews) The section of the lesson where a variety of student activities take place and where learning reviews happen	<ul style="list-style-type: none"> Teacher hands out a variety of speech bubbles such as : <div style="display: flex; align-items: center; justify-content: center; margin: 10px 0;">  <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; text-align: center; width: 250px;"> <p>Hello. My name is Mr. Watson.</p> </div> </div> Teacher asks student, "What is your name?" then demonstrates with hand gestures the meaning of the question. Teacher then models the response, "Hello. My name is Mr. Watson." 								
Demonstrate A vital part of the learning cycle where students demonstrate in some way what they have learned.	<ul style="list-style-type: none"> Student draws a picture of themselves with a blank speech bubble to be filled with a variety of greeting and introductions e.g. <div style="display: flex; align-items: center; justify-content: center; margin: 10px 0;"> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; text-align: center; width: 200px;"> <p>Good morning. My _____ _____ _____.</p> </div>  </div> 								
Review	<ul style="list-style-type: none"> Using single word cards, students are to create greeting sentences e.g. <table border="1" style="margin: 10px auto; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">Aman.</td> <td style="padding: 2px 10px;">My</td> <td style="padding: 2px 10px;">is</td> <td style="padding: 2px 10px;">name</td> <td style="padding: 2px 10px;">morning.</td> <td style="padding: 2px 10px;">Good</td> </tr> </table> Other activities include 'fill in the gaps' e.g. <div style="display: flex; align-items: center; justify-content: space-around; margin: 10px 0;">  <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; text-align: center; width: 120px;"> <p>What ____ _____ _____?</p> </div>  <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; text-align: center; width: 120px;"> <p>_____ _____ is _____.</p> </div> </div> 			Aman.	My	is	name	morning.	Good
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