

Risk Assessment Form

School name	Horizon Community College
Location	Dodworth Road, Barnsley, S70 6PD
Date of Initial Assessment	1 st September 2020
Manager / Event Leader responsible for the Basic Activity	Claire Huddart
Lead Risk Assessor for the Basic Activity (If applicable)	Claire Huddart

Activity/s covered by this risk assessment: Overview of the strategic approach to the return of all students to Horizon Community College on the 1st September 2020, following schools' closure due to the Covid-19 Pandemic. This risk assessment will be shared with all staff, the Trade Unions, the Trust, the local Governing Body and will be available on the College website for information to parents and the local community.

A review of the risk assessment has been undertaken due to the national lockdown and closure of schools to most students with effect from 4th January 2021. As advised by the Government, the College has implemented an onsite Coronavirus testing facility for staff and students. A risk assessment has been undertaken and is included in this document.

A further review of the risk assessment has been undertaken following the Government announcement that all children can return to college with effect from 8th March 2021.

Covid-19 Operational Reporting Arrangements					
Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s)
Transmission of the virus across the college	Staff and students become infected.	Minimise contact with individuals who are unwell by ensuring that those who have	Ensure that students, staff, and other adults do not come into the college if they have coronavirus (Covid-19) symptoms or have tested positive in the last 10 days. Anyone developing the common symptoms during the day are sent home to reduce the	All staff	July 2020 - ongoing
community		coronavirus (Covid- 19) symptoms, or who	risk and further drive down transmission of coronavirus (Covid-		

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h d s	nave someone in their nousehold who does, do not attend the setting. Respond to any	19). Government guidance is followed, and all staff have been informed of the arrangements. <u>https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</u> Staff in the college who become unwell during the day with a	SGL	June 2020 –
e N	potential infections by engaging with the NHS Test and Trace process	new continuous cough, a high temperature or has a loss of, or change in their normal sense of taste or smell (anosmia), will be sent home and asked to arrange a PCR test.		ongoing
s c	Anyone who displays symptoms of coronavirus (Covid- 19) can and should	Staff have been made aware of the potential symptoms. <u>https://www.gov.uk/guidance/nhs-test-and-trace-how-it-</u> works#people-who-develop-symptoms-of-coronavirus	SGL	June 2020 - ongoing
g	get a test	 The Principal understands the NHS Track and Trace process and how to contact the local Public Health England Health Protection Team. Staff members and parents/carers have been made aware that they will need to be ready and willing to: book a test if they are displaying symptoms. Staff and students know that they must not come into college if they have symptoms and will be sent home to self-isolate if they develop them during the day. All children can be tested including those under the age of 5. 	СНТ	September 2020 – ongoing
		 provide details of anyone they have been in close contact with if they were to test positive for coronavirus (Covid-19) or if asked by NHS Test & Trace. 	SGL/AAO	July/September - ongoing
		• Staff and students will be advised to isolate for 10 days from either the date of the test if the individual is asymptomatic or 10 days from when symptoms started.	SGL/AAO	As required
		In the case of staff an email from HR will inform the individual when they can return to college.	CWN	As required
		 The college has a supply of PCR testing kits for staff and students should they test positive using the lateral flow device. 	SHN	As required

	https://www.gov.uk/guidance/coronavirus-covid-19-getting- tested https://www.nhs.uk/conditions/coronavirus-covid-19/testing- and-tracing/		
Implementation of the college testing programme	In accordance with the Government directive in January 2021 the college implemented a local testing facility. This has been set up in an appropriate room, the team administering the tests have been trained appropriately and staff have been asked for their consent to testing. Students on site during January and February 2021 have also been given the opportunity to partake in the Coronavirus testing programme and parents have been sent the appropriate consent form and Privacy Notice. The appropriate risks have been assessed and are included in this document.	SHN	January 2021 - ongoing
	In line with Government Guidance, with effect from April 2021, students are being given home testing kits and for those who are partaking in the programme are being asked to test twice per week. The same arrangement is in place for staff.	SHN	April 2021
Parents and staff to inform college immediately of the results	The Principal and her team are managing confirmed cases of coronavirus (Covid-19) amongst the College community and reporting in accordance with the government guidance and Public Health England systems and procedures. The College will contain any outbreak by following local health protection team advice.	CHT/Principal's Team	June 2020 - ongoing
	Staff and students who have completed a Covid-19 test will be asked to share the results of the test before being admitted back into the college. Staff are advised that if they test negative and if they feel well	SGL in the case of staff AAO in the case of students	Ongoing
	and no longer have symptoms similar in nature to those of	HR – SGL/ALE	Ongoing

	Manage confirmed cases amongst the school community and contain any outbreak by following local health protection team advice	coronavirus (Covid-19), they can stop self-isolating and return to work. Staff members who test positive for Covid-19, are advised to follow the 'stay at home: guidance for households with possible or confirmed coronavirus (Covid-19) infection' and must continue to self-isolate for at least 10 days from the onset of their symptoms.	Monitored by HR – SGL/ALE	As required
		The college takes swift action when they become aware that a student or member of staff who has attended college has tested positive for coronavirus by contacting the local Health Protection Team.	CHT/AAO	As required
		The college takes advice from the Health Protection Team and will send home those people who have been in close contact with the person who has tested positive, advising them to self- isolate for 10 days from the day following contact. If the individual were to develop symptoms, they have been advised to request a Covid-19 test.	CHT/AAO	As required
Localised/individua outbreak of the virus	Process followed should a localised outbreak of the virus occur	A template letter has been provided to the college by the Health Protection Team to send to parents and staff if required. The college will not share the names or details of people with coronavirus (Covid-19) unless essential to protect others.		
	Minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend the college.	If a local area sees a spike in infection rates that is resulting in localised community spread, appropriate authorities will decide on which measures to implement to help contain the spread. The Department for Education will be involved in decisions at a local and national level affecting a geographical area and will support appropriate authorities and individual settings to follow the health advice. The college will follow advice provided by the relevant authority.		

	If a student is awaiting collection, they are removed to the First Aid room, where they are isolated behind a closed door. This is managed by the First Aid Officers. If it is not possible to isolate the individual, they will be moved to an area which is at least 2 metres away from other people.	MPD	As required
	If the student needs to go to the bathroom while waiting to be collected, they will use a separate bathroom if possible. Amey are informed of the situation and asked to ensure a deep clean takes place before being used by anyone else.	MPD	As required
	PPE is worn by staff caring for the student while they await collection if a 2 metres distance cannot be maintained.		
	Staff who have been in contact with someone who is unwell ensure that they wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser immediately.		
	Amey will be informed that the area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people.		
College Operations			

Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s)
An outbreak of Covid-19 across the college	The infection could spread across the college due to contact with	Minimise contact between individuals and maintain social distancing wherever	The college was originally designed to operate within a 'Schools within Schools' model and therefore the college community is organised into Year Group 'bubbles' with ease.	CHT/Principal's Team	September 2020 - ongoing
community	infected individuals	possible.	The college has historically managed a staggered start and finish to the school day for students dependent upon their year group.		

Put in place	These arrangements continued from September subject to a		
mechanisms to	change to the start and finish times for Year 11. This helps to		
reduce contacts and	minimise the crossover of students from different year groups		
maximise distancing	either outside the college or upon entrance to the college.		
between those in			
school wherever	Students continue to use the student entrance, where they are	School Teams	June 2020
possible to minimise	met by members of the school team. Students can obtain		
potential for	breakfast in the canteen if they so wish and then go to their		
contamination so far	classroom reducing their contacts with others when they arrive		
as reasonably	at and leave the college.		
practicable.			
	Students enter college through a designated gate allowing for		
Put in place groupings	the separation of students arriving at college.		
to minimise contacts			
and reduce occasions	Parents were informed of the arrangements for the school day		
where there can be	and the requirement to leave the college site once they have		
contacts.	dropped off their child by letter on Parent Mail before the end		
	of the summer term. This information is available on the college		
	website for future reference.		
	At the end of the day students are directed by the Duty Team to	Duty Teams	September
	leave the college site immediately or they are directed to the		2020
	appropriate school bus if applicable.		
	When in college each year group is assigned to an identified		
	area of the college as follows:		
	• Year 7 based in 9 Block		
	• Year 8 based in 11 Block		
	• Year 9 based in 10 Block		
	Year 10 based in 7 Block		
	Year 11 based in 8 Block		
	Government guidance confirms that teachers and other staff		
	can operate across different classes and year groups to facilitate		
	the delivery of the college timetable however where possible		
	this will be minimised. Staff practise good hand hygiene by		
	this will be minimised. Start practise good hand hygiene by		

either washing their hands or using hand sanitiser on entry to		
different classrooms.		
Government guidance confirms that specialist teaching areas		
can be used and therefore:Key Stage 4 students will leave their allocated block for		
some specialist lessons for example Science, Technology		
and PEKey Stage 3 students will only leave their allocated block		
for PE and IT where appropriate.		
 Students who require specialist interventions will attend Bridge where individual year groups have been 		
allocated their own areas to reduce cross infection.		
Students are instructed to wash their hands before		
entering or leaving Bridge using the toilet next to Bridge.		
Students leaving their areas for specialist lessons wash their hands or use the hand sanitiser stations upon leaving their block		
and then again when they return.		
Specialist areas will be cleaned, and disinfectant spray used		
between classes to minimise the risk of cross infection		
Each year group currently has a designated time for break and	CCS/Heads of	September
lunch time to reduce contact between students. However,	School	2020 - ongoing
additional measures have also been put in place to ensure that		
there is no crossover of students from different year groups. This includes dividing the heart space using barriers to ensure		
students remain within their allocated area.		
To avoid any crossover of students on corridors and stairways,	CCS/Heads of	September
each year group has a designated route to and from their school.	School	2020 - ongoing
Students use toilet facilities within their area of the college.		

	Each year group has an allocated outdoor space. Students are supervised by a Duty Team and Lunch time Supervisors to ensure that they do not leave their area.		
	Two water filling stations are in use for students to fill water bottles only. Students are not allowed to drink from the water filing station. They are directed to sanitising their hands before and after filling their water bottle. Students have been informed by staff, and there are posters above each station, with a sanitising station next to them.	All staff	September 2020
	Students from Years 8 to 11 were informed of the new arrangements on the first day back to college in September (Wednesday 2 nd September), this was by way of a series of videos that were played during an extended tutor time. School Teams are continuing to inform and update students for their return to college on 8 th March 2021.		
	Students commencing in Year 7 attended college on Tuesday 1 st September for 2 hours, to receive induction into the college, the systems and procedures that are in place and to complete their transition from primary school.		
	The college is avoiding large gatherings and assemblies are not taking place in the theatre. Assemblies are carried out in classrooms by way of videos prepared by the school teams.		
Robust hand and respiratory hygiene	Staff and students are continually advised to clean hands thoroughly and more often than usual. Students are encouraged to use hand sanitiser when they arrive at college, at break and lunchtime and when they are leaving or returning to their allocated area of the college. Hand sanitiser stations are positioned at the student entrance and are available throughout the college. Hand sanitiser is available in all classrooms and office bases.	School Teams/Duty Teams	September 2020 - ongoing

Promoting the 'catch it, bin it, kill it' approach	Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. Each classroom, office, meeting room and area of the college has an adequate supply of tissues.	All staff	June 2020
Wearing appropriate face coverings	Staff wear face coverings when they are not teaching but are in a shared space (for example, the staff resource rooms). Staff are also asked to ensure social distancing is consistently observed in all shared spaces.	All staff	September 2020
	In accordance with the Government advice issued for a return of students on 8 th March 2021, it is recommended that staff wear face coverings during lessons when moving around the classroom.		
	In accordance with Government Guidance issued on 17 th May 2021, students do not have to wear face coverings in the classroom or in communal areas if they wish to remove them.	CCS/Duty Teams	September 2020 - ongoing
	There should be no more than the agreed number of people in the staff resource rooms at any one time (3 or 4 depending on the size of the room) and staff using the resource rooms where there are more than 3 people must wear face coverings and maintain social distancing.	All staff	September 2020 - ongoing
	Staff in office environments ensure where possible that they can maintain social distance from each other. Staff must also wear face coverings if there are more than 3 people based in the office or they are unable to social distance effectively.		
	All meetings are held with social distancing measures in place or, if this is not possible, these meetings are held via Microsoft Teams.		
	Staff have been advised to wear face coverings when attending Briefing and/or Inset. All seating within the Theatre faces	All staff	March 2021

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	Put in place measures to reduce the risk of infection during Briefings and Inset.	forward and seating arrangements have been risk assessed to ensure social distancing can be achieved. Hand sanitisers and spare face coverings are available on entry to the Theatre. This advice was amended in October 2020 and for the foreseeable future Briefing and/or Inset will take place remotely.		
		The college employs a team of Cover Supervisors to support teacher absence. However, in the rare event that the college require supply teachers, then the Cover Manager will communicate all the measures that are in place and ensure that the supply teacher understands all college systems and procedures in place to reduce the risk of infection across the organisation.	DME/SHN	September 2020 - ongoing
	Where necessary, wear appropriate PPE.	Most staff in college will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:	DME/SHN/School Teams	September 2020 - ongoing
		 where an individual student becomes ill with coronavirus (Covid-19) symptoms while at college, and only then if a 2 metres distance cannot be maintained. where a student already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used 	SPD/SEND Team	September 2020 - ongoing
		All staff in college wear face coverings whilst in communal areas including the, Heart Space, Dining Room, on corridors and stairways and when moving between classes. Any exemptions from this must be discussed with HR in the first instance.	All staff	September 2020 - ongoing
		https://www.gov.uk/government/publications/safe-working-in- education-childcare-and-childrens-social-care		
		The risk assessment is revised on a regular basis to take account of the implementation of new systems of control and Government guidance. On each occasion the revised risk	ASD/DBN/SGL	As required

Put in place and update a college risk assessment	assessment has been communicated to staff and the trade unions. Both parties have had an opportunity to respond with any comments or suggested amendments. The risk assessment is also available on the college website for information for parents and the college community and is updated on a regular basis. January 2021 Lockdown 3 has been announced by the Prime Minister from 5 th January 2021 to be reviewed at February half term. The college has therefore invited only vulnerable students and children of keyworkers to return to college for onsite provision. Teaching staff are delivering live lessons and have been allocated their own consistent classroom wherever possible within their designated area. This allows teachers to work independently so that contact with other staff is at a minimum but technical, subject and wellbeing support is available close at hand.	CHT/Principal's Team	January 2021
	Students working in college are supervised in bubbles by Cover Supervisors and/or Learning Support Assistants. They are accessing the lessons from a computer within school.		
	Students working in college will enter college through the student entrance and follow the same checking and hygiene procedures as implemented in September 2020.		
	Return of students on 8 th March 2021 Following the Government announcement that all students will return to school with effect from 8 th March 2021, the risk assessment has been reviewed and the operational procedures put in place for September 2020 will resume as detailed in this document.	CHT/Principal's Team	March 2021

Increased risk of infection on	Children and staff become infected	Educational visits are unlikely to happen during the academic	In accordance with Government guidelines the college has offered Lateral flow tests to students. The first test will take place immediately before the students return to college, with the second and third tests taking place between three days and five days intervals. Following this testing programme, staff and students will be given Lateral Flow testing devices to undertake a Covid-19 test at home. The test must be registered with the NHS Track and Trace Scheme, so results are recorded. The college will not be arranging any educational trips or visits during the current academic year 2020/21.	SHN and Testing Team DBN/DME	March 2021 - ongoing September 2020 - ongoing
educational visits		year 2020/21			
Student Arrang Hazard	gements and Classroon	n Management Control Measures	Actions Required	Responsible person	Target Date(s)
Transmission of the virus throughout the college community	Staff and students become infected by the virus	Put in place measures within the classroom to reduce chance of infection.	Classrooms are arranged so that all students are facing the front of the classroom sitting in rows at rectangular desks. The teacher and other members of staff in the classroom maintain a minimum distance of 1 metre plus or 2 metres where possible from the first row of students.	ACK/Amey	September 2020
			Adults in the classroom ensure that they maintain social distancing of a minimum of 1 metre plus or 2 metres where possible away from each other.	All staff	September 2020 - ongoing
			Students are also encouraged not to touch staff or their peers so reducing the risk of cross infection.	All staff	September 2020 – ongoing
l			The operation of practical drama lessons has been risk assessed	MFH	November

drama studio has been marked using tape indicating were students stand to enable social distancing measures to be in place. Students will work in groups of 4 as a maximum and these will remain the same for the rest of the academic year to enable track and trace to take place if required. When performing students will face forwards and volume in general kept low, where this is unavoidable face coverings can be worn. Students will be asked to sanitise their hands as they enter and leave the Drama studio. Extra-curricular sessions will take place from April 2021, ensuring there are no more than 30 students permitted in the space at any one time.		
Students undertaking Dance perform the practical aspects of the course in the theatre in line with guidance from 'One Dance UK'. Each student has a 2 metres square box to perform in to ensure social distancing can take place. All students are from the same bubble and alternate between sitting in an appropriate seat and performing on the stage in their allocated space. The floor of the theatre is cleaned between uses and students sanitise hands on a regular basis.	JHT	November 2020 – ongoing
Students undertaking Hospitality and Catering can complete practical tasks as detailed in the curriculum with additional measures in place. Students are split into 2 groups to reduce the number of students cooking at the same time. Where possible students work within an identified area, with access to their own oven and sink. Students are facing the front of the classroom. The classroom and all equipment are deep cleaned before and after use. Students have been asked to provide their own ingredients to minimise transition between staff and students. Hand washing takes place at regular intervals and antibacterial spray and wipes are available. Students are also given a clean apron to wear throughout the practical task.	SLD	November 2020 – Ongoing
Students are fully aware of the equipment including pens, pencils, rulers, and calculators etc. that they require for college.	CCS/Heads of School	September 2020 - ongoing

			They have been advised not to share their own equipment with other students and they have been advised to limit bringing unnecessary items into college. Resources that are shared between classes or year group bubbles, such as books, sports, art and science equipment are cleaned frequently and meticulously and always in between use by year group bubbles. Equipment is rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different year groups.	Subject Leaders	June 2020 – ongoing
			Staff have the option of having their own set of glue sticks and a pack of disinfectant wipes for students to clean after use or they can collect a set of glue sticks from the Staff Resource Room.	ccs	March 2021
Arrangements	for SEND Students				
Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s)
Vulnerable students becoming infected by Covid-19		Protection of vulnerable students	SEND students are supported by the SENCO and her team. Learning Support Assistants continue to support students in the classroom and where necessary to assist them in moving around their designated area.	SPD/Team Leaders	August 2020
COVID-19					
			When teaching students who are hearing impaired, staff should wear a clear face covering e.g. a visor and maintain social distancing.	SPD	September 2020 – ongoing
			wear a clear face covering e.g. a visor and maintain social	SPD SPD	•

	Students with an	Review/Complete	Where students have EHCPs or additional medical needs, a risk	SEND Team	September
	EHCP may be at greater risk.	Individual risk assessments for all EHCP students and	assessment has been completed; updates have been ongoing and will continue to ensure risk assessments remain up to date.	Leaders	2020 – ongoing
		share with teachers, parents to ensure safety of EHCP	The SENCO and her team continue to review risk assessments and implement revised strategies for appropriate students.	SPD	June 2020 – ongoing
		students.	Some SEND students will need to access Bridge and therefore may need to move out of their allocated block. In this case students use the hand sanitiser stations before leaving and accessing different areas of the college.	SPD	September 2020
			Staff working in Bridge can wear face coverings should they wish to do so and maintain social distancing.	SPD	September 2020
			As multiple year groups utilise Bridge at the same time, each year group has an allocation of desks which are cleaned once the student leaves the provision.	SPD	September 2020
			When staff are supporting students in the capacity of Reader, Scribe or Practical Assistant they will be seated at a 1 metre distance from the student, wear a face covering and they will also direct the student to wear a face covering.	SPD	June 2020
Home to school Transport	Risk of infection and cross contamination.	Liaise with any provider of transport to ensure appropriate measures are in place.	Students arriving at college via home to school transport follow the measures that have been put in place on arrival at college in relation to hygiene measures.	DSR	September 2020
			SEND Team Leaders have contacted private providers of transport to ask for risk assessments and the arrangements in place for the safe transfer of students.		

Safeguarding a	Safeguarding and Student Wellbeing						
Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s)		
The safeguarding of students is	Students may be at risk of harm.	Ensure safeguarding policy is fit for purpose.	There is a HCAT safeguarding policy in place (September 2020) in line with KCSIE 2020, with a Covid-19 appendix added.	ASD	September 2020		
not effective			Associate Principal (ASD) and Vice Principal – Standards (CCS) completed CPD on the Trauma Informed Approach.	CCS	June 2020		
			Public Health England and NHS England hosted a free webinar for school and college staff on 9 July to set out how to support returning staff and students, and a recording was available to access online afterwards				
			https://www.eventbrite.co.uk/e/dfe-supporting-pupil-and- student-mental-wellbeing-tickets-110796856380				
Students are affected by the pandemic socially and	Students social and emotional needs are not met.	Provide additional support for those who are finding it difficult to re-adjust to school	Some students returned to college having been exposed to a range of adversity and trauma including bereavement, anxiety and in some cases increased welfare and safeguarding risks.	Heads of School/Student Wellbeing	June 2020 – ongoing		
emotionally.		or reluctant to return.	Student wellbeing staff provide more focused pastoral support where issues are identified.				
			A wellbeing section (Parents and Carers Advice Zone) is the Parents Hub of the college website with advice about supporting successful changes to the routines after lockdown.				
			The Student Wellbeing Hub allows students to self-refer if they are having any issues relating to mental health.				
			Interventions by MIND, Compass and the Education Psychologist are taking place virtually or by telephone. Some				

			appointments will take place on a face to face basis from week commencing 8 th March 2021.		
Students not attending college.	Students continue to fall behind educationally, become socially isolated and may become at risk.	Ensure parents are aware of their duty that their child regularly attends college. The Attendance Team will record	The Education Welfare Service (EWS) can access the college as Horizon Community College is the only school they are working at, so there is no risk of transmission from other schools. Education Welfare Officers are conducting doorstep visits only. In the event of a safeguarding concern where they deem it necessary to enter the house, they will self-isolate away from the college accessing remote working for 10 days.	CCS/Attendance Team	June 2020 – ongoing
		attendance and follow up absence. School will issue	School Teams have identified a small number of students who will still be unable to attend college in line with public health advice because they are self-isolating.	Heads of School	June 2020 - ongoing
		sanctions where necessary Put in place appropriate initiative	School Teams and the Safeguarding Team support students, parents and households who may be reluctant or anxious about returning to college, through effective communication or in college well-being support.	School Teams	June 2020 - ongoing
		to promote attendance	School teams have identified students (Student Survey and individual face to face tutor meetings) who are reluctant or anxious about returning or who are at risk of disengagement and developed plans for re-engaging them, including PP, vulnerable, previously PA or those who have been reluctant to engage during the pandemic.		
			School Teams have communicated clear and consistent expectations around attendance at college to families throughout the summer ahead of the new school year 2020/21.		
			The School Teams and Lead for Attendance are working closely with the Education Welfare Service as appropriate to ensure students return to college.		

Staff Wellbein	Staff Wellbeing							
Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s			
Ability to deliver a full college offer due to a reduced workforce	College will not be able to open fully	The control measures put in place in the risk assessment should significantly mitigate risk of infection - including those who are extremely clinically vulnerable and clinically vulnerable	In terms of shielding the college will advise staff in accordance with the Government guidance at the time. <u>September 2020</u> Staff considered to be clinically extremely vulnerable who received a letter advising them to shield are now advised that they can return to work from 1 August if they maintain social distancing. Individual discussions were held with appropriate staff and a risk assessment completed. <u>January 2021 – Shielding</u> Staff who were classed as extremely clinically vulnerable during the previous lockdown have been informed that they should once again shield in accordance with Government guidance. Staff have been asked to discuss any additional support that may be required with the HR Team <u>https://www.gov.uk/government/publications/guidance-on- shielding-and-protecting-extremely-vulnerable-persons-from- covid-19/guidance-on-shielding-and-protecting-extremely- vulnerable-persons-from-covid-19 The Human Resources Team continue to complete risk assessments with those who are pregnant. Consideration will be given to additional measures that could be put in place to minimise the risks wherever possible. Advice is sought from the Occupational Health provider where necessary.</u>	SGL/HR Team	June 2020 – ongoing			

The wellbeing of staff is put at risk.	Increased risk of staff absence and reduced well-being.	Provide opportunities for regular check in with staff.	The college is mindful that people with certain characteristics may be at a comparatively increased risk from Covid-19. In this case an individual risk assessment will be undertaken as required. The HR Team have completed a video for staff covering wellbeing advice and support which was circulated to all staff in September 2020 The following link has been shared with staff and students in order to promote health and wellbeing.		
		Provide more specialist counselling where possible.	 <u>https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers</u> The Human Resources Team provide advice and support to staff on an individual basis. Referrals for specialist support from Occupational Health will also be arranged as required. The HR Team are contacting staff who are absent due to Covid-19 or isolating due to close contact with an infected person to offer support at least twice during their isolation period. 		
Staff workforce, particularly ITT and ECT teachers are not suitably experienced.	Students do not receive quality education and staff feel under supported.	Ensure appropriate CPD and support is in place for ECT and ITT students and staff new to school.	New staff and students to the college complete an induction programme and support is provided by the team responsible for early careers teachers and ITT students. Mentors have been identified for ECT and ITT students and appropriate release time and CPD is in place. ITT students may be asked to support small groups, support online learning or deliver catch up lessons.	DBN/SBN	June 2020 - ongoing
Staff having to quarantine	Reduced workforce	Identify those staff who may have	The college will consider the impact of any staff travelling abroad and the current government directive for individuals having to quarantine for the required amount of time upon their return to the UK.	CHT/DBN/ASD	June 2020 - ongoing

following	booked to travel		
visits abroad	abroad.	https://www.gov.uk/government/publications/coronavirus-	
		covid-19-how-to-self-isolate-when-you-travel-to-the-	
		uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-	
		to-the-uk	
		Staff must be available to work following each school holiday.	
		Due to the current situation staff are asked to carefully consider	
		any holiday plans involving trips abroad for the academic year	
		2020/2021. Further advice will be issued when the Government	
		announce any travel updates.	
		A policy is in place across the Trust to ensure consistency of	
		approach in managing this situation.	

Remote Education

Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s)
The	Students do not	Education is not	There is a recovery plan in each subject area to support all	CHT/Principal's	September
curriculum does not	close the gaps in their education	optional: all students receive a high-quality	learners to close gaps and make progress.	Team	2020 - ongoing
support	that have been	education that	Students continue to access a full curriculum offer as pre-		
learners to catch up and	caused by the pandemic.	promotes their development and	lockdown – KS4 students continue to study option subjects.		
keep up		prepares them for the opportunities, responsibilities, and	Specialist teaching areas are available to support facilitation of the full curriculum.		
		experiences of later	The Reading and Numeracy strategies are being implemented to		
		life.	support the closing of gaps in English and Mathematics across the curriculum.		
			Relationships and Health Education (RHE) for secondary aged students will be delivered across the Academic year 2020-2021.		

		The curriculum remains broad and ambitious: all	Outdoor sports are prioritised where possible, and large indoor spaces can be used. Substantial modification to the curriculum may be needed after the end of periods of lockdown so teaching time is prioritised to address significant gaps in students' knowledge with the aim of	
		students continue to be taught a wide range of subjects.	returning to the college's normal curriculum content by no later than summer term 2021. Curriculum planning will continue to be informed by an assessment of students' starting points and addressing the gaps in their knowledge and skills, making effective use of regular formative assessment and AFL.	
Students miss further learning.	Remote education support	Remote education, where needed, is high quality and aligns as closely as possible with in-college provision: the college	Remote education is an essential component in the delivery of the school curriculum for some students, alongside classroom teaching, or in the case of a local lockdown – Microsoft Teams to be used to support this approach. <u>January 2021</u> There will be a blended learning approach to support students	
		continues to build capability to educate students remotely, where this is needed.	where required: resources for each lesson are being assigned to classes in Microsoft Teams so that students can work from home, accessing the same standard of bespoke support, and teacher feedback. Additional support for using Microsoft Teams was offered to	
			students with SEND who struggled to access remote learning during lockdown (including parents where possible) to support access to remote learning strategy in the event of a second closure/partial closure.	
			In the event of a bubble, local or national lockdown, the whole college virtual learning strategy via Microsoft Teams will see teaching of lessons following the same curriculum and timetable model for all students.	

Safeguarding			The college has engaged proactively with parents and carers to	
risks of	Students who are		explain the support that their children are receiving, to discuss	
working	not part of the		the plans for returning to settings and to consider how parents	
remotely.	class accessing		can support this and any additional help they might need	
	lessons			
	External		Due to the 3 rd national lockdown and closure of schools	
	unauthorised		effective in January 2021, the college moved to remote	
	access to		education, providing 5 live lessons of 50 minutes each per day.	
	Teams/college			
	intranet (Horizon		A series of measures have been implemented to ensure the	
	Hub)	Ensure there is	safeguarding of students and staff:	
		capacity to offer		
	Safeguarding of	immediate remote	• All Class Teams are set as private or hidden.	
	staff and students	learning education.	 Anonymous access for staff and students has been 	
			switched off.	
	Students using the	Ensure that the	 Members of Class Teams cannot invite others to 	
	Teams platform	Microsoft Teams	meetings.	
	inappropriately	platform is set up to	 No guest access allowed on Teams. 	
		prevent unauthorised	• Students are not allowed to start meetings themselves,	
		internal and external	either in the Class Team or privately.	
		access to meetings.	• All lessons are recorded. This is stored in the Class Team	
			for future access if a safeguarding incident is reported.	
		Ensure that lessons	• Teachers are required to set up the 'lobby' function to	
		are recorded for	manage access in and out of lessons.	
		referral if there is a	 Teachers are required to use 'End meeting' rather than 	
		safeguarding concern.	leave a meeting so that students cannot continue to	
			communicate through the meeting.	
		Ensure teachers	 Teachers make a log of participants in the meeting and 	
		control access to live	record this on SIMS. Form tutors and school teams then	
		lessons.	follow up any students who have missed lessons from a	
			safeguarding perspective.	
		Ensure staff are	sucount heisheener	
		trained in the use of	All staff are expected to report potential safeguarding concerns	
		these measures.	through CPOMS.	

Student Behavi	iour				
Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s)
Students behaviour is affected due to the pandemic	Learning is limited due to poor behaviour	Review and update behaviour policy with any new rules etc	A revised Behaviour for Learning policy has been shared with Governors, staff, parents and students. This has taken the Covid-19 situation into consideration and includes support for students. The college has set out clearly the consequences for poor behaviour and deliberately breaking the rules and how they will enforce those rules including any sanctions particularly in relation to hygiene and safety rules.	ASD/CCS	September 2020
Assessment Ari	rangements				
Hazard	Risks	Control Measures	Actions Required	Responsible	Target Date(s)
Hazard Students have missed a critical period of their education due to lockdown in the 2019/20 and 2020/21 academic year.	Risks Decline in outcomes	Control Measures Accurate assessments are made using Teacher Judgement, Moderation and Challenge	Actions RequiredEnsure the curriculum remains ambitious and addresses the gaps in learning. Assessment if used effectively to track the position of students.Curriculum is designed to meet the assessment criteria and to ensure continued high standards through:• GCSE and Vocational assessments in KS4.• Summative assessments across all year groups.• Completion and self-reflection on progress checks.• Retrieval quizzes and do now to support knowledge retention and catch-up of prior learning required.All departments have their own remote assessment arrangements in place.	Responsible person AWO	Target Date(s) September 2020 - ongoing

		Safe management of mock examinations	 Mock examinations will be held in the Sports Hall, PE Activity Hall, Bridge and room 8.01 to ensure that examination tables can be spaced at least 1.2 metres apart to enable students to social distance whilst completing their exam. Students will be allocated a specific desk and they will sit in the same place for each exam that they take. Students will also have their own pencil cases and any equipment required which will remain on their allocated desk throughout the exam period. Students will enter the exam room wearing a mask and will be asked to sanitise their hands upon entry and leaving the room. 		
Visitors, Recep Hazard	ntion and Office Arrang	control Measures	Actions Required	Responsible	Target Date(s)
				person	
Transmission of the virus from outside the college	Staff and students become infected	Limiting access to the college	To reduce the risk of transmission, external visitors, parents, and carers are not able to access the college at the current time.	DME/SHN	September 2020 – ongoing March 2021
of the virus		-			2020 – ongoing March 2021
of the virus from outside		-	 and carers are not able to access the college at the current time. As of 8th March 2021, external agencies which help promote student wellbeing and Peripatetic Music Teachers will be able to 	DME/SHN	2020 – ongoing March 2021 September 2020 – ongoing
of the virus from outside		-	 and carers are not able to access the college at the current time. As of 8th March 2021, external agencies which help promote student wellbeing and Peripatetic Music Teachers will be able to access the college site. Perspex screens have been fitted to reception and student 	DME/SHN CCS Administration	2020 – ongoing March 2021 September
of the virus from outside		-	 and carers are not able to access the college at the current time. As of 8th March 2021, external agencies which help promote student wellbeing and Peripatetic Music Teachers will be able to access the college site. Perspex screens have been fitted to reception and student reception to ensure the safety of staff. Visitors to office bases/staff resource rooms wear face 	DME/SHN CCS Administration Team	2020 – ongoing March 2021 September 2020 – ongoing September

Catering Arran	gements				
Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s)
College catering services not available.	Meals cannot be provided.	Liaise with the Director of Catering and Hospitality to ensure that meals can be provided.	The provision of meals consists of food that is readily available which can quickly and effectively be served to staff and students. A weekly menu includes a range of options including hot and cold choices.	LGH	September 2020 - ongoing
			The Director of Catering and Hospitality has developed a set of working safely practices for kitchen staff and an induction session has taken place. These instructions are reviewed on a regular basis	LGH	September 2020 - ongoing
			To enable the use of the biometric system, staff and students sanitise their hands before and after payments are made. Hand sanitiser is available next to the device.	LGH	September 2020 - ongoing
			The Director of Catering and Hospitality ensures that the dining room is cleaned at the end of each break and lunch-time period before the next year group is allowed entry to the dining room. The staff working in the kitchen and whilst serving staff and students wear face coverings. Visitors to the kitchen are kept to a minimum. However, any staff entering the kitchen also wear a	LGH	Ongoing
			face covering. Signage is placed at the entrance to the kitchen to remind staff of the arrangements.		
Lack of extra- curricular provision to support social development	Students not having the opportunity for breakfast	The provision of a breakfast menu for staff and students	Breakfast continues to be provided with a reduced menu. A minimal number of students are allowed into the dining room at any one time. Hand sanitiser stations are situated outside the canteen.		

and working parents.			Lockdown January 2021 The Catering Team continue to provide a limited range of hot and cold food for the staff and students who are onsite. A café style area has opened to support the wellbeing of staff and students to obtain refreshments throughout the day. <u>Return to college on 8th March 2021</u> The Catering Team resume provision of a full range of options for students and staff at break and lunchtime.		
AMEY – Clean	ing Arrangements a	nd Contractors			
Hazard	Risks	Control Measures	Actions Required	Responsible person	Target Date(s)
An unclean building	Risk of cross infection	Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.	 Amey have an enhanced cleaning schedule in place that ensures more frequent cleaning of rooms, shared areas and toilet facilities. Amey ensure that rooms, communal areas and corridors are deep cleaned at the end of each day. Cleaning of communal areas, handrails, touch points and corridors take place throughout the day with increased frequency. Doors (excluding fire doors) are propped open where possible during the day to avoid any unnecessary touching. 	ACK/Amey	September 2020 - ongoing
		Acceptance of essential contractors on site to manage any defects or developments in the building.	Amey manage any contractors that are required on the college site, ensuring that they are informed of all the college operating systems in relation to infection control and that areas where contractors have been are deep cleaned.		

 Principal's Assessment Acceptance Statement

 I accept the details of the assessment and will ensure that the risk control measures identified, any risk control actions identified, and monitoring requirements are acted upon within the given time scales.

 Principal's: Signature:
 Date:

 1st March 2021

RISK ASSESSMENT FOR THE COLLEGE COVID-19 TESTING CENTRE

Activity/s covered by this risk assessment: General and clinical activities at the Covid-19 Testing Centre, including working in the Test Centre and processing the testing of college staff and students.

General Site Set U	Jp and Operation	IS			
Hazard	Risks	Control Measures	Actions Required	Responsibility	Target Date(s)
Infection of staff	Testing Team	All staff and students are advised in advance not to	Staff are trained in all procedures	SHN/CON	Prior to testing
and students	and staff,	attend for testing if they have any symptoms of	associated with the testing		starting
and	students	Covid-19 or live with someone who is showing	provision.		(January 2021)
transmission of	become	symptoms of Covid-19 (including a fever and/or			
the virus	infected	new persistent cough) or if they have returned	A dry run of the testing	Testing Team	
		within 14 days from a part of the world affected by	procedures has been undertaken.		
		the virus or have been in close contact with			
		someone who is displaying symptoms.	Daily Test Centre check sheet and	SHN/CON	Daily - Ongoing
			incident form in place		
		Signage is displayed around the Testing Centre			
		reminding staff and students attending for testing	Any new members of the team	Testing Team	Ongoing
		to wear face coverings.	will be trained prior to joining.		
			The core team are all trained ad		
			Train the Trainer to enable this.		

Eaco covorings are worn by all staff and students			
Face coverings are worn by all staff and students	Site Set up including signage	Testing Team	Daily Ongoing
whilst at the Testing Centre except for a brief	Site Set up including signage	Testing Team	Daily- Ongoing
period at the time of taking the test. All staff and students will be reminded at the time	checked daily.		
of booking a test to wear an appropriate face			
covering when attending the test site.			
Compliance with wearing an appropriate face			
covering will be visually checked on arrival by			
reception staff.			
All staff and students to use the hand sanitiser			
provided on arrival at the Test Centre. This			
requirement will be enforced by reception staff if			
appropriate.			
Two metre social distancing will be maintained			
between the Testing Team, staff and students			
using the facility. Measured floor markings are in			
place to ensure compliance and verbal reminders			
will be given if required from Testing Centre staff.			
will be given in required from resting centre stan.			
A one-way flow of staff and students to be tested			
has been organised through the Testing Centre and			
must be maintained. Compliance will be monitored			
by Testing Centre staff.			
Regular cleaning of the site will take place			
including wiping down all potential touchpoints in			
accordance with PHE guidance.			
The Testing Centre will remain free of clutter.			
Chairs will be provided on request. Staff and			
students will have minimal contact with equipment			
and documentation. Staff and students will be			
given a barcode and if necessary, a PCR test kit.			

Testing of subject	ts, handling of sw	vabs and testing materials			
Hazard	Risks	Control Measures	Actions Required	Responsibility	Target Date(s)
Contact between subjects and staff increasing	Testing staff and subjects become infected.	A managed flow of staff and students to be tested will be maintained and social distancing measures will be controlled by the Testing Team.	Site set up.	SHN/CON	11 th January 2021
the risk of transmission of Covid-19	Areas will be segregated as appropriate to protect the Testing Team, staff and students. This includes the placement of physical barriers and segregation areas.	Staff Training	Testing Team	11 th January 2021	
		There are minimal points of contact between the Testing Team and the staff member/student and handling of paperwork or equipment is kept to a	Monitoring and checking good practice	SHN/CON	Daily check in place
		minimum.	Cleaning in place and checked.	AMEY and Test Team	
		All staff and students will sanitise hands at every point of the process including before and after taking the test.	Waste disposal procedures – regular removal of waste.	AMEY/ACK	Daily
		The member of staff or student will be asked to clean and sanitise their booth after taking their test.			
		A robust cleaning programme is in place during testing times and a deep clean will take place at the end of every session.			
		Full PPE including masks, visors, aprons and gloves will be worn by the Testing Team.			
		The disposal of all testing equipment and PPE will be placed in the appropriately labelled waste disposal bins.			

		All swabs and Lateral Flow devise kits will be handled in accordance with the training supplied by the Government.			
Clinical Incidents including vomiting, blood	Testing team become infected.	Full training will be given on handling spillages and other incidents appropriately and in accordance with the guidance. The area will be cleared of people whilst the issue is dealt with this will	Staff Training	SHN/CON	11 th January 2021
or incorrect swabbing increasing risk		include a full deep clean and the waste removed immediately.	Site Set Up and daily monitoring.	Test Team – SHN/CON – daily check sheet	Daily and ongoing
of infection.		Testing booths will include sick bowls. Some members of the Testing Team are qualified in first aid and have undertaken the appropriate training to give full instructions to staff and students taking a test.			
		Cleaning procedures in place.			
		The Testing Team will undergo a test every 3 days to ensure they are clear of infection. If they have been in close contact of a positive case the team member will be sent home and daily serial testing will be undertaken.	Team consent to testing every 3 days	Testing Team	Ongoing
Bio-hazards, and hazardous substances being handled	Testing Team and cleaners potentially coming into contact with hazardous	Extraction solution which comes with the lab test kit contains the following components: Na ₂ HPO ₄ (disodium hydrogen phosphate), Na ₂ HPO ₄ (sodium phosphate monobasic), NaCl (Sodium Chloride)	PPE: nitrile gloves which meet the Regulation (EU) 2016/425 to be used when handling the extraction solution.	Testing Team – Checked by SHN/CON Daily for adherence	11 th January 2021 and then ongoing
	materials. Allergic reactions or	These components do not have any hazard labels associated with them, and the manufacturer states that there are no hazards anticipated under	Safety glasses with side shields which are tested and approved under appropriate government		
	infection.	conditions of use as described in other product literature. This is the case for exposure to: eye, skin, inhalation, ingestion, chronic toxicity,	standards to be worn when handling the extraction solution.		

		reproductive and developmental toxicity, carcinogenicity, and medical conditions aggravated by exposure. Other liquids and cleaning and sanitizing liquids are all subject to COSHH and data is kept on each.	Impervious clothing to be worn to protect the body from splashes or spillages. Environmental: the products should not enter the college drainage system.	Incidents recorded daily – SHN/CON	Ongoing checks
			Spillages: Wipe surfaces which the solution has been spilled on and dispose of the cleaning material in line with waste disposal procedures.	Testing Team	Ongoing
			Staff will not use the solution if it is passed the expiry date.		Ongoing
			Training will be provided in handling potentially biohazardous samples and chemicals in accordance with good practice.		
			The Testing Team will follow procedures outlined on the MSDS form provided by Innova to mitigate against inhalation, skin contact or ingestion of these chemicals.		
	vities and Hazard				
Hazard Slips, trips or falls	Risks Staff and test subjects injure themselves.	Control Measures There are clear and well-lit access and exit routes to the Testing Centre.	Actions Required Site checked regularly to ensure routes and areas are clean, clear, and dry.	Responsibility SHN/CON – Daily check	Target Date(s) Daily and ongoing
			Cleaning regime in place	Testing Team	

Manual Handling	Staff may injure	 Flooring in the Activity Hall has been checked and is appropriate for the operation. The floor will be kept clean and dry. Mats are placed at the external entrance to prevent water from outside being transferred into the Test Centre. Appropriate clothing and footwear will be worn by the Testing Team. Spillages will be cleaned immediately. Good housekeeping is in place and a clean as you go system so that areas are kept tidy and adequate bins are available. Staff training has taken place. 	Operation assessed and testing	SHN/CON – daily checks	11 th January 2021 then
Handling	injure themselves through repetitive actions or handling boxes	Equipment is stored correctly and assessed for appropriate handling prior to storage. A staff rota is in place and appropriate refreshment and wellbeing breaks are in place. Workstations have been assessed in accordance with Display Screen Equipment Regulations.	team aware to report any issues.	checks	2021 then daily.
Welfare Facilities	Inadequate facilities could lead to staff ill health or stress	The Activity Hall has been identified as the most appropriate site for a Testing Centre as it has good access to all College facilities whilst being able to operate as an independent unit. The Testing Team will work their normal working arrangements in accordance with their contract of employment and will take scheduled breaks in accordance with the Working Time Directive.	SHN to check in with team daily – wellbeing checks.	SHN/SGL	Ongoing from 11 th January 2021.

Unauthorised	Team and	The Testing Centre is secure and has a reception		SHN/CON/AMEY	Daily
access to site	unauthorised	area with signing in procedures that will prevent			
	person	unauthorised entry.			
	exposed to				
	site hazards or	Supplies are stored securely when the Test Centre			
	potential	is not in operation.			
Electrical	Electrical	All equipment has been installed correctly.	IT Team and Site Operational	АСК	11 th January
equipment	shock and		Team installing and checking		2021 and then
	injury from	Equipment has been PAT Tested if required.	equipment		daily
	poorly				
	maintained	The Test Centre and all associated equipment is			
	equipment	checked on a daily basis prior to the Testing Centre			
		opening time.			
Testing Team	Testing team	Instructions were sent out with the consent form	School staff and students made	SHN/CHT	11 th January
being assaulted	could be	and clear procedures are in place for managing the	aware of procedures and		2021
verbally or	injured.	wellbeing of the Testing Team, staff and students	expectations of behaviour.		
physically if	-	throughout the testing process.			
subjects are					
distressed.		The Testing Team is trained to manage incidents.			
		However, they have access to Leadership support			
		through a two-way radio and on call system.			
		The college has a zero-tolerance approach towards			
		abusive behaviour. The person will be asked to			
		leave or be removed from the Testing Centre by			
		trained staff if required.			
Adverse	Site difficult to	The College has an adverse weather procedure	AMEY/ACK to communicate	ACK/SHN	As required.
Weather	access and	which will be implemented as required. If the	arrangements		
	could lead to	College is closed due to adverse weather			
	injury	conditions the Testing Centre and will be closed			
		and operation suspended temporarily.			
Other Operation	al Considerations				
Hazard	Risks	Control Measures	Actions Required	Responsibility	Target Date(s)
Incorrect result	Distress	Invitations will be sent to staff and students via	Full procedure in place for	SHN/CON	11 th January
communication	caused to	email with instructions and an appointment time.	communication and handling		2021
			results.		

or lack of	those being	Parent Mail communications will also be sent to		
communication	tested	parents.		
			Procedure reviewed constantly to	
		The staff member or student will receive 2	ensure communication is	
		identical barcodes when they sign in at reception.	appropriate and any issues are	
			resolved quickly and followed up.	
		The staff member or student will register their		
		details to the unique ID barcode before conducting		
		the test.		
		A barcode is attached to the test by trained staff.		
		At the sample collection bay barcodes are checked		
		for congruence at the analysis station 1 and		
		applied to Lateral Flow Device at this station		

Principal's Assessment Acceptance Statement				
I accept the details of the assessment and will ensure that the risk control measures identified, any risk control actions identified, and monitoring requirements are acted upon within the given time scales.				
Principal: Signature: C. L. Huddet	Date: 3 rd March 2021			

https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-special-schools-and-other-special-schools-and-other-special-schools-and-other-special-schools-and-other-special-school