



Subject: Child Development

Year 10		
	Theme	Teaching
1	Types of settings	The range of childcare settings across the three sectors. Funded places
2	Childcare provision in Barnsley	Examples of voluntary, statutory and private settings in the local area.
3	Childcare provision in Barnsley	Job roles and responsibilities in early years settings.
4	Childcare provision in Barnsley	Differences between types of provision - qualifications, salary, working hours, staff, activities
5	Preparing for placement	Finding a placement setting. Communicating with the setting. Importance of attendance and punctuality.
6	Preparing for placement	Dress code. The importance of having a positive attitude while on placement
7	Preparing for placement	Feedback progress check Paperwork requirement while on placement such as DBS checks.
8	Responsibilities of childcare workers	Safeguarding Types of abuse
9	Responsibilities of childcare workers	Feedback summative Health and safety
10	Responsibilities of childcare workers	Security Recognising when to refer to others
11	Responsibilities of childcare workers	Feedback progress check EYFS Acting professionally and as a role model,
12	Responsibilities of childcare workers	Awareness of procedures and policies. COSHH Managing children's behaviour
13	Responsibilities of childcare workers	Understanding the need for equality and diversity
14	Responsibilities of childcare workers	Additional things to find out on placement
15	Responsibilities of childcare workers	Feedback progress check
16	Children's needs	Identify children's individual needs Age related needs
17	Children's needs	Special educational needs
18	Children's needs.	feedback progress check Reflective practice
19	Reflective practice	Reflecting on the role of the EY worker when meeting individual needs. Gibbs reflective cycle

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20	Reflective practice	Feedback Task 3 progress check
21	Learning styles	Learning styles: visual, auditory and kinaesthetic
22	Study skills	Setting learning goals and planning learning. Study skills - organisation, time management, note making,
23	Study skills	Note making, revision, referencing
24	Study skills	Feedback Task 4 progress check
25	Holistic development	Physical development - gross and fine motor skills
26	Holistic development	How to encourage physical development
27	Holistic development	Feedback assessment Intellectual development - concepts
28	Holistic development	How to encourage intellectual development
29	Holistic development	Language development - receptive and expressive language
30	Holistic development	How to encourage language development
31	Holistic development	Emotional and social development
32	Holistic development	How to encourage emotional and social development
33	Observation methods	Feedback progress check Narrative, checklist and event samples
34	Observation methods	Sociogram and time sample. Advantages and disadvantages of observation methods
35	Observation methods	Feedback progress check
36	Supporting development	Checking the pattern of children's development. Planning to support development and children's interests
37	Supporting development	Understanding children's behaviour
38	Supporting development	Sharing information with parents and professionals
39	Supporting development	Feedback Task 2



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Year II		
	Theme	Teaching
1	Revision for October Exam	Factors affecting development Transitions and effects on development, supporting through transitions
2	Revision for October Exam	Holistic development and ways to support development Observation methods
3	Revision for October Exam	Responsibilities of working with children Fair and inclusive practice
4	Revision for October Exam	Feedback Meeting individual needs Childcare provision
5	Revision for October Exam	Learning styles and study skills
6	Factors affecting development	Personal factors eg medical conditions, learning difficulties, pregnancy and birth
7	Factors affecting development	External factors eg love and interaction, stimulation and play, physical conditions
8	Factors affecting development	External factors eg diet and exercise
9	Factors affecting development	Feedback Sleep and rest Physical activity/diet
10	Routines to promote independence	Suitable clothing and footwear for the weather Personal hygiene
11	Routines to promote independence	Safe and stimulating environment
12	Activities to promote independence	How every day activities promote children's holistic development
13	Activities to promote independence	How every day activities promote children's holistic development
14	Revision for Exam	Feedback Mock exams
15	Revision for Exam	Feedback Mock exams
16	Revision for Exam	Feedback Mock exams
17	Activities to promote independence	How everyday activities can promote well-being and independence
18	Activities to promote development	How every day activities can promote children's holistic development
19	Activities to promote development	Feedback

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20	Transitions	Different transitions children may experience eg starting nursery, arrival of a new baby, family breakdown
21	Transitions	Effects of transitions on holistic development
22	Transitions	Feedback
23	Transitions	How to support children through transitions
24	Transitions	Feedback
25	Coursework completion	Completion of any outstanding tasks/Revision for resits
26	Coursework completion	Completion of any outstanding tasks/Revision for resits
27	Coursework completion	Completion of any outstanding tasks/Revision for resits
28	Coursework completion	Completion of any outstanding tasks/Revision for resits
29	Coursework completion	Completion of any outstanding tasks/Revision for resits
30	Coursework completion	Completion of any outstanding tasks/Revision for resits
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