Horizon Community College Behaviour for Learning Policy COVID 19 Appendix

This policy should be read in conjunction with a range of associated college policies

BEHAVIOUR FOR LEARNING POLICY

COVID 19 Appendix

C O N T E N T S

Section 1   Aims of the Appendix

Following Government guidelines, Horizon students will return to College in September following a period of time away from the usual college setting.

We will continue to ensure students are safe and feel supported at all times. The emotional response of students to the current situation will vary, as a result, it is likely we may see:

- changes in self-esteem
- closed and defensive behaviour
- mental health concerns

There have been amendments to the Consequences system to enable the College to widen its window of tolerance to ensure all students are successful in their learning. The expectations will be explained in the Induction video and students will be able to ask for clarification if required.

Section 2   Choices and Consequences in Lessons

Behaviour	Consequence/Behaviour strategies
Chewing, Uniform issue, general conduct	**Positive rule reminder** on entry to the class/lesson or at the start of the lesson
First negative choice Examples include: Poor work rate Failing to follow instructions Talking	**C1** – **Verbal warning** (a private word with the student. This can happen inside the classroom; if this is not possible, take the student outside the room. Connection before correction: Speak to the student (maintain a distance of at least 1 metre plus), give them time to think about their behaviour/actions by using phrases such as: 'I appreciate we haven't had a lesson in college for a while, but we still expect you to ….' 'I am guessing that you may have forgotten our expectations at College, so I want to remind you that …' 'I'm sorry you feel like that, but I want to help you get this right so let's….' Name written on the Consequence board and tick next to C1 No SIMs log required at this point
Second negative choice Get the student to think about their behaviour by asking the following; 'What should you be doing?' 'What were you told to do after getting a C1?'	**C2** – **Behaviour point issued on SIMs** Spoken to by teacher <u>and</u> teacher has offered a solution to help him/her correct his/her behaviour e.g. moving seats, setting time limits to complete work, adapting activity. Name on the board. C1 and C2 are ticked. Staff on leadership duty to support in preventing escalation to a C3. Whilst on duty, speak to individual students to help re- engage them in their lesson.

| Due to lack of impact of C1, C2 and C3 student's behaviour is such that he/she needs to be removed from the lesson

OR

Student displays extreme behaviour which has Health and Safety implications; therefore he/she must be removed from the lesson immediately | **C3 – Parking**

Name on the board and C1, C2 and C3 are ticked. 'Parking' followed by a Restorative conversation

Student is 'Parked' to the nearest room for the remaining part of the lesson. Refer to the parking timetable. Teacher issues a 'Reflection' sheet and records the time student leaves on the sheet.

Student to arrive at 'Parking' room within 5 minutes. Supervisor in the 'Parking' room will sign and record time of arrival on the Reflection sheet, student to complete the Reflection sheet and take it back to his/her teacher 5 minutes before the end of the lesson.

When student arrives at the end of the lesson, the teacher issues a C3 detention and records the incident on SIMS. 'Action taken' recorded as 'Parking – C3 detention'.

A 'Restorative conversation' to take place at a convenient time (ideally before the next time the student has the same teacher). The student needs to be a willing participant for this to be successful. This may take place:

- at the end of the lesson (when student returns from Parking)

- during the C3 detention

- at break or lunchtime

- during Tutor period if possible

- in a planned meeting with a Facilitator - CLT, Subject Leader, HoS, DHoS, Student welfare or another colleague who is trained in restorative mediation, where the incident has escalated above a C3

*Following a C3 sanction, the member of staff should allow the student to have a second opportunity for a restorative conversation (if he/she hasn't attended/been available for the initial one) by informing the student of an appropriate time to meet – either directly or via a message to Form Tutors |

'On call' if student: Refuses Parking Fails to arrive at the 'Parking' room within 5 minutes Fails to return to see Subject Teacher after Parking Fails to attend C3 Subject detention Poses health and safety risk or may cause disruption in Parking room	**C5** If student fails to return at the end of the lesson, incident is recorded as C5 and student is issued a C5 detention on SIMS. When a student reaches a C5, they will be taken to the time out room. A member of student welfare or student support will check in with the student.
In the case of disruptive behaviour within the 'Parking' room – 'On call' to be used.	**Reflection**

Section 3 Behaviour Management Outside the Classroom

All students are expected to be polite, courteous and respectful to everyone on the college site and to comply with reasonable requests or instructions made by staff at the first time of asking. Students are expected to have regard for their own safety and that of others.

Any student who fails to adhere to the temporary social distancing guidelines will receive a negative conduct point in their planner. If their behaviour is not corrected, they will have a conversation with student welfare or student support to re- engage them and to help correct their behaviour. If their poor behaviour still continues, the student will be escorted to the lunchtime detention room for the rest of their lunchtime.

Section 4   Remote learning - Consequences and Rewards

During remote learning we want to continue to maintain the high standards and expectations as when students are in college. This is particularly important during online, interactive sessions.

If a student is disrupting a lesson or disrupting the learning of others, a teacher may issue a student with a C1, or a C2 behaviour point following the usual consequence system and as a further step, remove the student from the live lesson if necessary – C3. The student's parent/carer will be contacted by the class teacher if the student is needed to be removed from the live lesson (C3). This is logged as normal on sims.

Praise and Rewards

Teachers can continue to issue <u>achievement points</u> through sims to recognise the efforts and achievements of students in their class.

<u>Proud Thursday online</u> will also provide an opportunity for teachers to share and showcase the quality work produced by students. Work is submitted by each Thursday to the <u>proudthursday@horizoncc.co.uk</u> email address. This is celebrated on the College twitter site and the student receives an e-certificate from the school team.