

# Horizon Community College – EAL Lesson plan – Lesson 8

Subject/class	EAL Session 8: Classroom instructions	Context	Session 8 for New to English students. Classroom instructions
<b>Connect the Learning</b> An activity to help students understand how this lesson relates to previous learning.	<ul style="list-style-type: none"> <li>Students are given a pack of vocabulary cards and they have to put them into categories: Food and Drink / Classroom Objects / Clothes.</li> <li>This activity will review learning from previous lessons and it will also bring in some unfamiliar vocabulary to do with food and drink. This may be more familiar at the stage of being in college for a couple of weeks by this stage.</li> </ul>		
<b>Big Picture</b> Explain how this lesson fits into the particular topic/overview this particular lesson	<p>By the end of the lesson, students should be able to:</p> <ul style="list-style-type: none"> <li>Understand classroom commands</li> <li>Recognise scenarios when commands are used</li> </ul> <p>This lesson is starting to prepare students for life in a mainstream classroom.</p>		
<b>Starter</b>	<ul style="list-style-type: none"> <li>Students use the picture vocabulary sheet to match up other classroom objects that have not been covered in previous lessons: White board / Computer / Table / Chair / Door / Window / Teacher's desk</li> </ul>		
<b>New information</b> Present new information to students in a variety of stimulating and engaging ways to reflect different learning styles	<ul style="list-style-type: none"> <li>Students listen to the teacher describing the different classroom instructions: Sit down – Stand up Open/Close your books Take your blazer off Open the window Look at the board Listen Write the date</li> </ul>		
<b>Main activities (including mid-point reviews)</b> The section of the lesson where a variety of student activities take place and where learning reviews happen	<ul style="list-style-type: none"> <li>Students write down the command next to the picture on the worksheet.</li> <li>Students then play a game of charades. Each student takes it in turns to come to the front and perform a mime. The class must then work out the classroom command from the mime.</li> </ul>		
<b>Demonstrate</b> A vital part of the learning cycle where students demonstrate in some way what they have learned.	<ul style="list-style-type: none"> <li>Students then complete the written activity to arrange the command sentences into the correct order.</li> <li>While doing this the teacher walks round with different command cards for some students. Each card has a number on it. If the student's card number is read out by the teacher, the student must complete the command. Alternatively, the student must read out the command and the rest of the class must complete the command.</li> </ul>		
<b>Review</b>	<ul style="list-style-type: none"> <li>Students complete the TARSIA for the classroom commands. Each triange/jigsaw piece has commands and pictures on it.</li> </ul> <div data-bbox="1077 1713 1404 1960" style="text-align: right;">  <p>Tarsia Jigsaw Template Set</p> </div>		