

Level	Council of Europe's Common European Framework of References for Languages (CEFR)	Use of English	Listening
A0 (0-9)	Working towards A1	Working towards A1	Working towards A1
A1 (10-19)	Can typically; understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has interact in a simple way provided the other person talks slowly and clearly and is prepared to help	Can typically, in familiar settings, e.g. daily routine, school, work, family: understand basic words and phrases understand relationships between speakers use basic grammatical forms, sometimes with errors, to communicate literal and intended meanings use high frequency vocabulary, often with errors use a few simple linking words, often with repetition use informal register	Can typically understand in familiar settings, e.g. daily routine, school, work, family: basic words and phrases relationships between speakers speech at significantly slower than native speaker speed
A2 (20-39)	Can typically; understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment) communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need	In addition to competencies from previous level, can typically, in familiar and some unfamiliar settings, e.g. shopping, past events, holidays: understand intended meanings understand situations and interpersonal relations understand basic expression of feelings, opinions, advice and problems use basic and some complex grammatical forms, sometimes with errors, to communicate literal and intended meanings use relatively high frequency vocabulary, sometimes with errors use some simple linking words and phrases use informal register, and a few routine polite expressions	In addition to competencies from previous level, can typically understand in mostly familiar settings, e.g. shopping, past events, holidays: basic intended meanings situations and interpersonal relations basic expression of feelings, opinions, advice and problems speech at slower than native speaker speed

<p>B1 (40-59)</p>	<p>Can typically; understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. deal with most situations likely to arise whilst travelling in an area where the language is spoken produce simple connected text on topics which are familiar or of personal interest describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans</p>	<p>In addition to competencies from previous levels, can typically, in familiar and some less familiar settings, e.g. technology, current affairs: understand intended meanings understand simple meanings implied within or beyond the text understand situations and interpersonal relations understand expression of persuasion, warning, reasons, agreement use all basic and a range of complex grammatical forms, sometimes with errors, to communicate literal and intended meanings use medium frequency vocabulary, sometimes with errors use a range of linking words and phrases use informal register effectively, and several routine polite expressions</p>	<p>In addition to competencies from previous levels, can typically understand in familiar and some less familiar settings, e.g. technology, current affairs: a wider range of intended meanings simple meanings implied within or beyond the listening text situations and interpersonal relations expression of persuasion, warning, reasons, agreement basic organization of the listening text speech at slightly slower than native speaker speed</p>
<p>B2 (60-74)</p>	<p>Can typically: understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options</p>	<p>In addition to competencies from previous levels, can typically in familiar and unfamiliar settings, e.g. customs and traditions, history: understand a wide range of intended meanings understand a range of meanings implied within or beyond the text understand a wide range of attitudinal meanings understand the organization of the text use a wide range of grammatical forms, with occasional errors, to communicate literal and intended meanings use a wide range of vocabulary, occasionally with errors use a wide range of linking words and phrases use familiar formal registers effectively</p>	<p>In addition to competencies from previous levels, can typically understand in familiar and unfamiliar settings, e.g. customs and traditions, history: a wide range of intended meanings a range of meanings implied within or beyond the listening text a wide range of attitudinal meanings the purpose and organization of the text speech at native speaker speed</p>

<p>C1 (75-89)</p>	<p>Can typically; understand a wide range of demanding, longer texts, and recognise implicit meaning express him/herself fluently and spontaneously without much obvious searching for expressions use language flexibly and effectively for social, academic and professional purposes produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices</p>	<p>In addition to competencies from previous levels, can typically, in complex and some abstract settings: understand a very wide range of intended meanings understand complex meanings implied within or beyond the text understand a wide range of complex attitudinal meanings understand complex cohesion and coherence in extended speech use a very wide range of grammatical forms, with very few errors, to communicate literal, intended and abstract meanings use an extensive range of vocabulary, including metaphorical meaning, with very occasional errors use a wide range of complex cohesive devices use a range of registers effectively</p>	<p>In addition to competencies from previous levels, can typically understand in complex and some abstract settings: a very wide range of intended meanings complex meanings implied within or beyond the listening text a wide range of complex attitudinal meanings complex organization of the listening text speech at native speaker speed</p>
<p>C2 (90-100)</p> <p>Advanced</p> <p>[Proficient user - Mastery]</p>	<ul style="list-style-type: none"> • Uses accurately with precision a wide range of vocabulary for unfamiliar and abstract topics. Can use metaphoric language idioms and colloquialisms and can convey finer shades of meaning. • Has very good control of a wide range of complex grammatical forms. • Can understand all forms of written language relating to social professional or academic life including manuals specialised articles and literary works. • Can understand any kind of spoken language including abstract and complex topics and follow quick-speed interaction in discussions and debates. 		